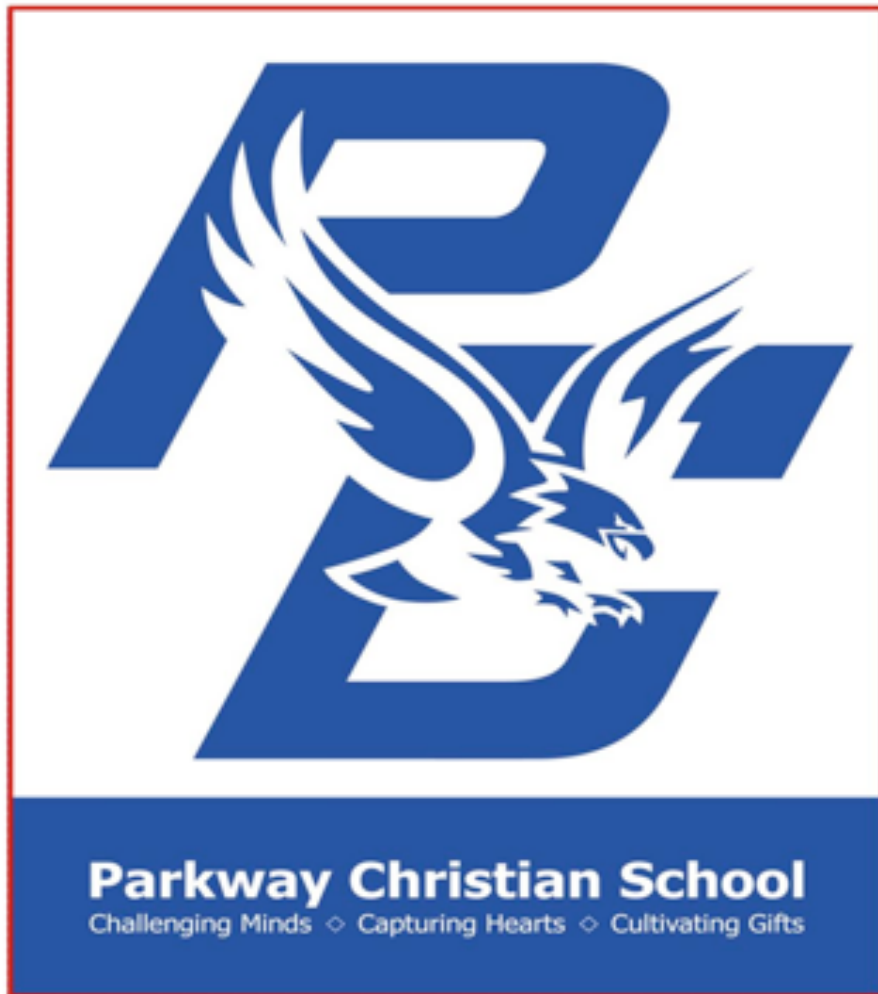


# Parkway Christian School

## Parent/Student Handbook

### 2021-22



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Sterling Heights, MI 48312

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[www.parkwaychristian.org](http://www.parkwaychristian.org)

This handbook is a summary of the school's rules and expectations and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection through the Parkway's website [www.ParkwayChristian.org](http://www.ParkwayChristian.org)

The School Board governs the school. Current School Board members are:

Crystal Mitchell  
Lila Place  
Danica Scribner  
Phillip Semlow  
Patrick Visger  
Jerry Weinzeirl

The School Board has hired the following administrative staff to operate the school:

Lila Place, Head of School  
Kristen Allen, Elementary Dean  
Jennie Brady, MS/HS Dean  
Sarah Davis, Business Manager  
Joy Sprang, Athletic Director

## Parkway Christian School

**Motto:** Challenging Minds, Capturing Hearts, Cultivating Gifts

**Vision:** The vision of Parkway Christian School is to develop a Christian school that challenges students to reach their highest potential academically, presents the gospel in a way that promotes a biblical worldview, and identifies and develops individual gifts and talents

**Mission:** In pursuit of excellence in education, the mission of Parkway Christian School is to function as an extension of the Christ-centered, Bible-believing home and church by partnering with parents in providing an education which promotes the development of the whole child: spiritually, intellectually, socially, physically, and artistically.

### Statement of Faith

At Parkway, we believe Jesus is the Son of God and that He paid for our sins with His death and rose from the dead, overcoming the grave and offering us eternal life. We believe that we must accept Christ with faith and repentance to receive the eternal life He offers. We believe Jesus Christ is alive and active in our world through the power of the Holy Spirit. Christ can and does heal sick bodies, minds, and emotions. We believe Jesus will physically and visibly return to Earth and will resurrect those who have died in Christ. We believe the Bible is the inspired Word of God. We believe in the infilling of the Holy Spirit and in utilizing the gifts He has given individuals and the Church.

### Kingdom Education

Parkway Christian School will remain committed to the Kingdom Education philosophy of Education, as outlined in the following principles:

Kingdom Education is the life-long Bible-based, Christ-centered process of leading a child into a new identity with Christ and developing him/her according to the specific abilities given to him/her by Christ so that the child will be empowered to live a life characterized by love, trust, and obedience to Christ.

#### **Principle #1:**

***The education of children and youth is the primary responsibility of parents.***

Psalm 127:3 Children are a heritage from the LORD, offspring a reward from him.  
Deuteronomy 6:7-9 Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. Tie them as symbols on your hands and bind them on your foreheads. Write them on the doorframes of your houses and on your gates.

Psalm 78:4-5 We will not hide them from their descendants; we will tell the next generation the praiseworthy deeds of the Lord, his power, and the wonders he has done. He decreed statutes for Jacob and established the law in Israel, which he commanded our ancestors to teach their children.

Malachi 2:15 Has not the one God made you? You belong to him in body and spirit. And what does the one God seek? Godly offspring. So be on your guard, and do not be unfaithful to the wife of your youth.

Ephesians 6:4 Fathers, do not exasperate your children; instead, bring them up in the training and instruction of the Lord.

### **Principle #2:**

***The education of children and youth is a 24-hours-a-day, 7-days-a-week process that must take place from birth through maturity.***

Deuteronomy 6:7 Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up.

Deuteronomy 11:19 Teach them to your children, talking about them when you sit at home and when you walk along the road, when you lie down and when you get up.

Proverbs 22:6 Start children off on the way they should go, and even when they are old they will not turn from it.

### **Principle #3**

***The education of children and youth must have as its goals the salvation and discipleship of the next generation.***

Matthew 28:19-20 Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.

Psalm 78:6-7 so the next generation would know them, even the children yet to be born, and they in turn would tell their children. Then they would put their trust in God and would not forget his deeds but would keep his commands.

### **Principle #4**

***The education of children and youth must be based on God's Word as absolute Truth.***

Matthew 24:35 Heaven and earth will pass away, but my words will never pass away.

Psalms 119:89 Your word, Lord, is eternal; it stands firm in the heavens.

Isaiah 40:8 The grass withers and the flowers fall, but the word of our God endures forever.

### **Principle #5**

#### ***The education of children and youth must hold Christ preeminent in all of life.***

Colossians 2:3 ...in whom are hidden all the treasures of wisdom and knowledge.

Luke 11:52 "Woe to you experts in the law, because you have taken away the key to knowledge. You yourselves have not entered, and you have hindered those who were entering."

Colossians 2:6-10 So then, just as you received Christ Jesus as Lord, continue to live your lives in him, rooted and built up in him, strengthened in the faith as you were taught, and overflowing with thankfulness. See to it that no one takes you captive through hollow and deceptive philosophy, which depends on human tradition and the elemental spiritual forces of this world rather than on Christ. For in Christ all the fullness of the Deity lives in bodily form, and in Christ you have been brought to fullness. He is the head over every power and authority.

### **Principle #6**

#### ***The education of children and youth must not hinder the spiritual and moral development of the next generation.***

Matthew 18:6 If anyone causes one of these little ones—those who believe in me—to stumble, it would be better for them to have a large millstone hung around their neck and to be drowned in the depths of the sea.

Matthew 19:13-14 Then people brought little children to Jesus for him to place his hands on them and pray for them. But the disciples rebuked them. Jesus said, "Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these."

Mark 10:13-16 People were bringing little children to Jesus for him to place his hands on them, but the disciples rebuked them. When Jesus saw this, he was indignant. He said to them, "Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these. Truly I tell you, anyone who will not receive the kingdom of God like a little child will never enter it." And he took the children in his arms, placed his hands on them and blessed them.

Luke 18:15-17 People were also bringing babies to Jesus for him to place his hands on them. When the disciples saw this, they rebuked them. But Jesus called the children to him and said, "Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these. Truly I tell you, anyone who will not receive the kingdom of God like a little child will never enter it.

### **Principle #7**

***The education of children and youth, if and when delegated to others by parents, must be done by teachers chosen with utmost care to ensure that they all follow these principles.***

Exodus 18:21 But select capable men from all the people—men who fear God, trustworthy men who hate dishonest gain—and appoint them as officials over thousands, hundreds, fifties and tens.

I Samuel 1:27-28 I prayed for this child, and the Lord has granted me what I asked of him. So now I give him to the Lord. For his whole life he will be given over to the Lord." And he worshiped the Lord there.

I Samuel 3:1-10 The boy Samuel ministered before the Lord under Eli. In those days the word of the Lord was rare; there were not many visions. One night Eli, whose eyes were becoming so weak that he could barely see, was lying down in his usual place. The lamp of God had not yet gone out, and Samuel was lying down in the house of the Lord, where the ark of God was. Then the Lord called Samuel. Samuel answered, "Here I am." And he ran to Eli and said, "Here I am; you called me." But Eli said, "I did not call; go back and lie down." So he went and lay down. Again the Lord called, "Samuel!" And Samuel got up and went to Eli and said, "Here I am; you called me." "My son," Eli said, "I did not call; go back and lie down." Now Samuel did not yet know the Lord: The word of the Lord had not yet been revealed to him. A third time the Lord called, "Samuel!" And Samuel got up and went to Eli and said, "Here I am; you called me." Then Eli realized that the Lord was calling the boy. So Eli told Samuel, "Go and lie down, and if he calls you, say, 'Speak, Lord, for your servant is listening.'" So Samuel went and lay down in his place. The Lord came and stood there, calling as at the other times, "Samuel! Samuel!" Then Samuel said, "Speak, for your servant is listening.

### **Principle #8**

***The education of children and youth results in the formation of lifestyles or worldviews that will be patterned after the belief systems or worldviews of the teachers'.***

Luke 6:40 The student is not above the teacher, but everyone who is fully trained will be like their teacher.

Philippians 4:9 Whatever you have learned or received or heard from me, or seen in me—put it into practice. And the God of peace will be with you.

### **Principle #9**

***The education of children and youth must lead to true wisdom by connecting all knowledge to a biblical worldview frame of reference.***

Romans 1:20 For since the creation of the world God's invisible qualities—his eternal power and divine nature—have been clearly seen, being understood from what has been made, so that people are without excuse.

Psalms 19:1 The heavens declare the glory of God; the skies proclaim the work of his hands.

Proverbs 4:5-7 Get wisdom, get understanding; do not forget my words or turn away from them. Do not forsake wisdom, and she will protect you; love her, and she will watch over you. The beginning of wisdom is this: Get wisdom.

Though it cost all you have, get understanding.

Proverbs 3:19 By wisdom the Lord laid the earth's foundations, by understanding he set the heavens in place

Proverbs 9:10 The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding.

Psalms 104:24 How many are your works, Lord! In wisdom you made them all; the earth is full of your creatures.

Psalms 136:5 who by his understanding made the heavens, His love endures forever.

Jeremiah 10:12 But God made the earth by his power; he founded the world by his wisdom and stretched out the heavens by his understanding.

Romans 11:33 Oh, the depth of the riches of the wisdom and[a] knowledge of God! How unsearchable his judgments, and his paths beyond tracing out!

Luke 11:52 Woe to you experts in the law, because you have taken away the key to knowledge. You yourselves have not entered, and you have hindered those who were entering.

Colossians 2:3 in whom are hidden all the treasures of wisdom and knowledge.

I Corinthians 8:1 Now about food sacrificed to idols: We know that "We all possess knowledge." But knowledge puffs up while love builds up.

I Corinthians 13:8 Love never fails. But where there are prophecies, they will cease; where there are tongues, they will be stilled; where there is knowledge, it will pass away.

### **Principle #10**

***The education of children and youth must have a view of the future that includes the eternal perspective.***

Colossians 3:1-2 Since, then, you have been raised with Christ, set your hearts on things above, where Christ is, seated at the right hand of God. Set your minds on things above, not on earthly things.

Colossians 3:23-24 Whatever you do, work at it with all your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving.  
Matthew 6:19-21 Do not store up for yourselves treasures on earth, where moths and vermin destroy, and where thieves break in and steal. 20 But store up for yourselves treasures in heaven, where moths and vermin do not destroy, and where thieves do not break in and steal. For where your treasure is, there your heart will be also.

### **Principle #11**

***The education of children and youth must have as its primary focus the increase in the knowledge of God.***

John 17:3 “Now this is eternal life: that they know you, the only true God, and Jesus Christ, whom you have sent.”

Romans 1:20 “For since the creation of the world God’s invisible qualities—his eternal power and divine nature—have been clearly seen, being understood from what has been made, so that people are without excuse.”

Romans 11:33-36 “Oh, the depth of the riches of the wisdom and knowledge of God! How unsearchable his judgments, and his paths beyond tracing out! “Who has known the mind of the Lord? Or who has been his counselor?” “Who has ever given to God, that God should repay them?” For from him and through him and for him are all things. To him be the glory forever! Amen.”

Psalms 19:1-6 “The heavens declare the glory of God; the skies proclaim the work of his hands. Day after day they pour forth speech; night after night they reveal knowledge. They have no speech, they use no words; no sound is heard from them. Yet their voice goes out into all the earth, their words to the ends of the world. In the heavens God has pitched a tent for the sun. It is like a bridegroom coming out of his chamber, like a champion rejoicing to run his course. It rises at one end of the heavens and makes its circuit to the other; nothing is deprived of its warmth.”

Ephesians 1:16-19 “I have not stopped giving thanks for you, remembering you in my prayers. I keep asking that the God of our Lord Jesus Christ, the glorious Father, may give you the Spirit of wisdom and revelation, so that you may know him better. I pray that the eyes of your heart may be enlightened in order that you may know the hope to which he has called you, the riches of his glorious inheritance in his holy people, and his incomparably great power for us who believe. That power is the same as the mighty strength”

3:15-19 “from whom every family in heaven and on earth derives its name. I pray that out of his glorious riches he may strengthen you with power through his Spirit in your inner being, so that Christ may dwell in your hearts through faith. And I pray that you, being rooted and established in love, may have power, together with all the Lord’s holy people, to grasp how wide and long and high and deep is the love of



Christ, and to know this love that surpasses knowledge—that you may be filled to the measure of all the fullness of God.”

4:13 “until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ.”

Philippians 1:9 “And this is my prayer: that your love may abound more and more in knowledge and depth of insight,”

3:8-10 “What is more, I consider everything a loss because of the surpassing worth of knowing Christ Jesus my Lord, for whose sake I have lost all things. I consider them garbage, that I may gain Christ and be found in him, not having a righteousness of my own that comes from the law, but that which is through faith in Christ—the righteousness that comes from God on the basis of faith. I want to know Christ—yes, to know the power of his resurrection and participation in his sufferings, becoming like him in his death,”

13-14 “Brothers and sisters, I do not consider myself yet to have taken hold of it. But one thing I do: Forgetting what is behind and straining toward what is ahead, I press on toward the goal to win the prize for which God has called me heavenward in Christ Jesus.”

Colossians 1:9-10 “For this reason, since the day we heard about you, we have not stopped praying for you. We continually ask God to fill you with the knowledge of his will through all the wisdom and understanding that the Spirit gives, so that you may live a life worthy of the Lord and please him in every way: bearing fruit in every good work, growing in the knowledge of God,”

2:2-3 “My goal is that they may be encouraged in heart and united in love, so that they may have the full riches of complete understanding, in order that they may know the mystery of God, namely, Christ, in whom are hidden all the treasures of wisdom and knowledge.”

II Peter 3:18 “But grow in the grace and knowledge of our Lord and Savior Jesus Christ. To him be glory both now and forever! Amen.”

Proverbs 2:5 “then you will understand the fear of the Lord and find the knowledge of God.”

Hosea 4:1 “Hear the word of the Lord, you Israelites, because the Lord has a charge to bring against you who live in the land: “There is no faithfulness, no love, no acknowledgment of God in the land.”

6:6 “For I desire mercy, not sacrifice, and acknowledgment of God rather than burnt offerings.”

II Corinthians 10:3-5 "For though we live in the world, we do not wage war as the world does. The weapons we fight with are not the weapons of the world. On the contrary, they have divine power to demolish strongholds. We demolish arguments and every pretension that sets itself up against the knowledge of God, and we take captive every thought to make it obedient to Christ."

## **Principle #12**

### ***The education of children and youth results in performing work in fulfillment of God's will for their lives.***

Genesis 1:26 "Then God said, "Let us make mankind in our image, in our likeness, so that they may rule over the fish in the sea and the birds in the sky, over the livestock and all the wild animals, and over all the creatures that move along the ground.""

Matthew 6:10, 33 "your kingdom come, your will be done, on earth as it is in heaven.

But seek first his kingdom and his righteousness, and all these things will be given to you as well."

Ephesians 5:17 "Therefore do not be foolish, but understand what the Lord's will is."

Hebrews 10:36 "You need to persevere so that when you have done the will of God, you will receive what he has promised."

13:20-21 "Now may the God of peace, who through the blood of the eternal covenant brought back from the dead our Lord Jesus, that great Shepherd of the sheep, equip you with everything good for doing his will, and may he work in us what is pleasing to him, through Jesus Christ, to whom be glory for ever and ever. Amen."

Colossians 1:9-10 "For this reason, since the day we heard about you, we have not stopped praying for you. We continually ask God to fill you with the knowledge of his will through all the wisdom and understanding that the Spirit gives, so that you may live a life worthy of the Lord and please him in every way: bearing fruit in every good work, growing in the knowledge of God,"

Proverbs 3:5-6 "Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight."

20:24 "A person's steps are directed by the Lord. How then can anyone understand their own way?"

## **Principle # 13**

***The education of children and youth must be characterized by the pursuit of biblical excellence based on godly character resulting in competent performance for God's glory.***

II Corinthians 8:7 But since you excel in everything—in faith, in speech, in knowledge, in complete earnestness and in the love we have kindled in you[a]—see that you also excel in this grace of giving.

10:12 We do not dare to classify or compare ourselves with some who commend themselves. When they measure themselves by themselves and compare themselves with themselves, they are not wise.

Philippians 1:9-10 And this is my prayer: that your love may abound more and more in knowledge and depth of insight, so that you may be able to discern what is best and may be pure and blameless for the day of Christ,

4:8 Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things.

I Timothy 6:11 But you, man of God, flee from all this, and pursue righteousness, godliness, faith, love, endurance and gentleness.

Psalms 8:1 Lord, our Lord, how majestic is your name in all the earth! You have set your glory in the heavens.

Ecclesiastes 9:10 Whatever your hand finds to do, do it with all your might, for in the realm of the dead, where you are going, there is neither working nor planning nor knowledge nor wisdom.

## **Core Values**

The Core Values of the School may not deviate from the core values of the church.

### **Core Value #1 – The Bible**

- PCS acknowledges and teaches that the Bible is the foundation for all knowledge and the source of all truth.
- PCS endeavors to study every subject using a Biblical Worldview.
- PCS promotes the concept that knowledge without the intelligence of God's Word can never become wisdom.

*All scripture is given by inspiration of God and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of God may be perfect, thoroughly furnished unto all good works. II Timothy 3:16-17 KJV*

### **Core Value # 2 – Christian Family**

- PCS promotes the biblical concept that God gives the responsibility for the education of children to the parents.
- PCS provides support, specifically, to the Christ-centered home.
- PCS promotes the concept that children's education is founded on the same Biblical principles and values by which their homes should operate.
- PCS adheres to the biblical definition of marriage as being between one biological man and one biological woman and consisting of a single, exclusive union.
- PCS promotes the biblical mandates regarding sexuality, with sexual immorality is defined as any sexual activity that does not occur within the marriage union as defined above.
- PCS promotes the biblical understanding of gender, identified as male and female. These two, distinct, complementary genders reflect the image and nature of God. Any rejection of one's biological gender is a rejection of the image of God within that individual.

*Train up a child in the way he should go, and when he is old he will not depart from it. Proverbs 22:6 KJV*

### **Core Value # 3 – Quality Bible-based Education**

- PCS develops curriculum that integrates strong academics with a Biblical Worldview, which is shaped by what the Bible has to say about God, creation, mankind, moral order, and purpose.
- PCS trains teachers to understand, apply and connect the Biblical Worldview to their academic knowledge and instruction.
- PCS prepares students for their future education and employment by offering opportunities for spiritual, intellectual, social, physical, emotional, and artistic training within a biblical frame of reference.
- PCS KE Statement

*In Him all the treasures of wisdom and knowledge are hidden. Colossians 2:3 KJV*

### **Core Value # 4 – Christ-likeness**

- PCS teaches the recognition of Christ as preeminent.
- PCS will employ and develop faculty and staff whose actions and attitudes model Christ.
- PCS trains and encourages the Parkway Christian School community to apply the qualities of Christ in their own lives.
- PCS prepares students to communicate their faith to others.

*Whoever claims to live in Him must walk as Jesus did. I John 2:6 KJV*

### **Core Value # 5 – Ministry**

- PCS helps all students identify their spiritual/natural gifts.
- PCS assists students in developing their spiritual/natural gifts.
- PCS provides opportunities for all students to utilize their spiritual/natural gifts in strengthening the local church, community, and the world.

*To prepare God's people for works of service so that the body of Christ may be built up...Ephesians 4:12 KJV*

### **Core Value # 6 – Church**

- PCS, through the education and service of our students, helps strengthen the local church and community.
- PCS works together with church leaders to implement biblical principles to prepare the next generation to capture the world for Christ.
- PCS develops programs for students that teach the importance of and encourage involvement in their local church.
- PCS requires students and families to attend and be involved with a local Christian church.

*From him (Christ) the whole body, joined and held together by every supporting ligament, grows and builds itself up in love, as each part does its work. Ephesians 4:16 NIV*

### **Core Value # 7 – Stewardship**

- PCS instructs students that stewardship is a form of worship.
- PCS trains students to learn to manage the issues of life rather than allowing the issues of life to manage them.
- PCS develops and operate within a budget that reflects biblical principles of stewardship.

*For what does it profit a man to gain the whole world and forfeit his soul? Matthew 16:26 KJV*

## **PCS Community Honor Code**

### **Purpose**

PCS believes that the Honor Code is fundamental to the success of the school as a Christ-centered educational facility. The honor code seeks to build a community in which people develop and emulate Christ-like qualities, and respect and care for each other. People must be responsible for their own actions and must protect trust and integrity by not participating in or condoning behavior that undermines our community. In choosing Parkway Christian School as a place to learn, each member

of the community-students, faculty, staff, and parents-agree to live a lifestyle based on biblical principles. We will, individually and collectively, do our part to create and maintain trust and respect throughout school life by accepting responsibility for our own actions and helping to promote, where the actions of others are involved, a godly environment. We make this commitment to ensure that each of us may grow both in knowledge and in wisdom and that we may leave this school having enriched it by our presence.

### **Code of Conduct: 24/7/365**

Students must recognize that their conduct is a reflection on the testimony of the Lord, Parkway Christian School, their family, and themselves. A Parkway Christian School student is expected to live within the behavior code of the school. This is a commitment to govern oneself and abide by the school code with a willing attitude both inside and outside of the school.

Students are expected to represent Parkway in a positive manner even when they are not on school grounds and/or attending school functions (including extracurricular activities). Students and their parents acknowledge and understand that students are subject to discipline for conduct occurring off-campus or during non-school hours, including weekends, holidays and summertime.

The administration will deal directly with any student who violates the Student Code of Conduct or draws attention to Parkway in a negative manner which may result in disciplinary action or a student's dismissal from the school. A student may be removed from participation in extracurricular activities or may be excluded from school honors or more for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct relating to 24/7/365.

### **Expected Biblical Standards**

The honor system is based on the belief that each student must develop a biblically based personal code of integrity and be aware of the need for Christ-like improvement in oneself, the school, and the community. Such an honor system exists only where there is mutual respect and acceptance of responsibility, implying a conscious effort to observe the school code without supervision. Consideration for others is an integral part of the honor system.

**These standards are taught to all students at Parkway. It is our desire to have each student develop an understanding of biblical standards of behavior.**

<b>Biblical Standard</b>	
<b>Love</b>	What a man desires is unfailing love. Proverbs 19:22 a
	If I speak in the tongues of men and of angels, but have not love, I am only a resounding gong or a clanging cymbal. I Corinthians 13:1
	And now these three remain: faith, hope and love. But the greatest of these is love. I Corinthians 13:13
	Do not seek revenge or bear a grudge against one of your people, but love your neighbor as yourself. I am the LORD. Leviticus 19:18
<b>Joy</b>	You have made known to me the path of life; you will fill me with joy in your presence, with eternal pleasures at your right hand. Psalm 16:11
	May the nations be glad and sing for joy, for you rule the peoples justly and guide the nations of the earth. Selah Psalm 67:4
	When anxiety was great within me, your consolation brought joy to my soul. Psalm 94:19
	Do not grieve, for the joy of the LORD is your strength." Nehemiah 8:10 b
<b>Peace</b>	Live in peace with each other. I Thessalonians 5:13
	Turn from evil and do good; seek peace and pursue it. Psalm 34:14
	Consider the blameless, observe the upright; there is a future for the man of peace. Psalm 37:37
<b>Patience</b>	A hot-tempered man stirs up dissension, but a patient man calms a quarrel. Proverbs 15:18
	Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience. Colossians 3:12

	Be patient, then, brothers, until the Lord's coming. See how the farmer waits for the land to yield its valuable crop and how patient he is for the autumn and spring rains. James 5:7
<b>Kindness</b>	Be kind to one another, tenderhearted, forgiving one another. Ephesians 4:32
	For this very reason, make every effort to add to your faith goodness; and to goodness, knowledge; and to knowledge, self-control; and to self-control, perseverance; and to perseverance, godliness; and to godliness, brotherly kindness; and to brotherly kindness, love. II Peter 1 :5-7
	Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience. Colossians 3:12
<b>Goodness</b>	Don't share in the sins of others. I Timothy 5:22b
	Therefore, as we have opportunity, let us do good to all people, especially to those who belong to the family of believers. Galatians 6:10
<b>Faithfulness</b>	For I desire mercy, not sacrifice, and acknowledgment of God rather than burnt offerings. Hosea 6:6
	To him who knows to do good, and does not do it, to him it is sin. James 4:17
<b>Gentleness</b>	A gentle answer turns away wrath, but a harsh word stirs up anger. Proverbs 15:1
	Let your gentleness be evident to all. The Lord is near. Philippians 4:5
<b>Self-control</b>	Let all things be done decently and in order. I Corinthians 14:40
	The rod and reproof give wisdom, but an undisciplined child causes his mother shame. Proverbs 29:15
	Have nothing to do with godless myths and old wives' tales; rather, train yourself to be godly. For physical training is of some value, but godliness has value for all things, holding promise for both the present life and the life to come. I Timothy 4: 7-8
<b>Humility</b>	The Lord hates...a proud look and a lying tongue. Proverbs 6:17



	A man who remains stiff-necked after many rebukes will suddenly be destroyed. Proverbs 29:1a
	Do nothing out of selfish ambition or vain conceit, but in humility consider others better than yourselves. Philippians 2:3
<b>Honesty</b>	Provide things honest in the sight of all men. Romans 12:17
	The Lord hates...a proud look and a lying tongue. Proverbs 6:17
	Let him who stole, steal no more. Ephesians 4:28
	Therefore each of you must put off falsehood and speak truthfully to his neighbor, for we are all members of one body. Ephesians 4:25
<b>Excellence</b>	I can do all things through Christ who strengthens me. Philippians 4:19
	Lazy hands make a man poor, but diligent hands bring wealth. Proverbs 10:4
	Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way as to get the prize. I Corinthians 9:24
<b>Integrity</b>	A gossip betrays a confidence, but a trustworthy man keeps a secret. Proverbs 11:13
	He who walks with the wise grows wise, but a companion of fools suffers harm. Proverbs 13:20
	Avoid the appearance of evil. I Thessalonians 5:22
	The man of integrity walks securely, but he who takes crooked paths will be found out. Proverbs 10:9
<b>Mercy</b>	Blessed are the merciful, for they will be shown mercy. Matthew 5:7
	Do not judge, or you too will be judged. Matthew 7:1
<b>Obedience</b>	He who obeys instructions guards his life, but he who is contemptuous of his ways will die. Proverbs 19:15-17

	And this is love: that we walk in obedience to his commands. As you have heard from the beginning, his command is that you walk in love. II John 1:6
	The wise in heart accept commands, but a chattering fool comes to ruin. Proverbs 10:8
<b>Perseverance</b>	Being confident of this very thing, that He who has begun a good work in you will complete it until the day of Jesus Christ. Philippians 1:6
	Anyone who lets himself be distracted from the work I plan for him is not fit for service in the Kingdom of God. Luke 9:62
	Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up. Galatians 6:9
<b>Purity</b>	Let no corrupt (rotten) communication proceed out of your mouth Ephesians 4:29
	Keep your tongue from evil. Psalm 34:13a
	I will set nothing wicked before my eyes. Psalm 101:3
	Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity. I Timothy 4:12
<b>Respect</b>	Do everything without complaining or arguing. Philippians 2:14
	'Each of you must respect his mother and father, and you must observe my Sabbaths. I am the LORD your God. Leviticus 19:3
	Rise in the presence of the aged, show respect for the elderly and revere your God. I am the LORD. Leviticus 19:32
	I love the house where you live, O LORD, the place where your glory dwells. Psalm 26:8
<b>Servant Leadership</b>	Greed causes fighting; trusting God leads to prosperity. Proverbs 28:25
	If anyone wants to be first, he must be the very last, and the servant of all. Mark 9:35b

	Each of you should look not only to your own interests but also to the interests of others. Philippians 2:4
	Remember this: Whoever turns a sinner from the error of his way will save him from death and cover over a multitude of sins. James 5:20
<b>Submission</b>	Everyone must submit himself to the governing authorities, for there is no authority except that which God has established. The authorities that exist have been established by God. Romans 13:1
	Therefore, it is necessary to submit to the authorities, not only because of possible punishment but also because of conscience. Romans 13:5
	Submit to one another out of reverence for Christ. Ephesians 5:21
	Obey your leaders and submit to their authority. They keep watch over you as men who must give an account. Obey them so that their work will be a joy, not a burden, for that would be of no advantage to you. Hebrews 13:17
<b>Wisdom</b>	The fear of the Lord is the beginning of wisdom. Proverbs 1:7a
	Wisdom will save you from the ways of wicked men, from men whose words are perverse, Proverbs 2:12
	Blessed is the man who finds wisdom, the man who gains understanding, for she is more profitable than silver and yields better returns than gold. Proverbs 13:13-14

### **Prohibited Student Conduct**

Students may be disciplined for misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, or selling tobacco materials, including electronic cigarettes or e-cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, or selling:
  - a. Any illegal drug, controlled substance, or cannabis (including marijuana and hashish). Michigan law prohibits the possession or medical use of marijuana on school grounds or buses.

- b. Any anabolic steroid or performance-enhancing substance not administered under a physician's care and supervision.
  - c. Any prescription drug when not prescribed for the student by a licensed health care provider or when not used in the manner prescribed.
  - d. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system.
  - e. "Look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance.
  - f. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.
4. Using, possessing, controlling, or transferring a dangerous weapon or any object which may be used to cause or threaten harm to others, including a "look alike" weapon.
5. Using a cellular telephone, smartphone, video recording device, tablet, laptop or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as "sexting." Unless otherwise banned under this policy or by the Administration, all cellular phones, smartphones and other electronic devices must be kept powered-off and in cell phone caddy or locker during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) for high school students only, it is used during the student's lunch period; or (d) it is

- needed in an emergency that threatens the safety of students, staff, or other individuals.
6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
  7. Disobeying rules of student conduct or directives from staff members or school officials.
  8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an exam/test/quiz, etc., altering report cards and wrongfully obtaining test copies or scores.
  9. Bullying, harassment, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying through social media or texting, bullying through the transmission of information from any electronic device, including but not limited to cell phones, iPad, laptops, etc.
  10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure and sexual assault.
  11. Engaging in teen dating violence.
  12. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person's personal property.
  13. Entering school property or a school facility without proper authorization.
  14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
  15. Being absent without a recognized excuse.
  16. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
  17. Violating any criminal law, including but not limited to, assault, battery, criminal sexual assault, arson, theft, gambling, eavesdropping, and hazing.
  18. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
  19. Making an explicit threat verbally or digitally against the school, a school employee, a student, or any school-related personnel. This includes the language that can be interpreted as a threat.

20. Operating an unarmed aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Administration.

For purposes of these rules, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

### **Discipline**

School personnel shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain essential order, or to protect other students, school employees or property.
2. Students shall be treated fairly and equitably. Discipline shall be based on a careful assessment of the circumstances of each case. Factors to consider shall include:
  - a. The seriousness of the offense;
  - b. The student’s age;
  - c. The frequency of misconduct;
  - d. The student’s attitude; and
  - e. The potential effect of the misconduct on the school environment.
3. In the ideal structure of Kingdom education, the home, the church, and the school work together in a cooperative manner to fully educate and train students. Cooperation between these three groups must be evident to fully develop the character of the student and promote behavior consistent with biblical worldview.

Whenever the student behavior problems arise, there can be the temptation to focus on the disciplinary process rather than the actual problem. The goal of discipline is to correct and train students while protecting the overall safety and educational environment of Parkway. During the course of investigating actions and events concerning possible student incidents, the School may seek to question students alone or in groups. Administrators have full discretion in the questioning of students, and in the evaluation of events may conduct their investigation without parental notification or attendance. The administration will strive to adapt individual discipline procedures and processes to the needs of the student and communicate expectations and findings to parents in a timely manner.

Attending Parkway is a privilege that is extended on the condition that students and parents accept and support school policies. The School, in its sole discretion, will make the final determination of whether there has been a violation of the School's Student Code of Conduct. If a student is suspended, expelled or withdrawn due to disciplinary actions, there may be no refund of tuition or waiver of financial obligations.

The Parkway Christian School Board works in conjunction with school administration for all serious discipline offenses. In cases of possible expulsion, the Board makes final decisions. Parents and/or students may request a meeting with the Board before or after a decision has been made.

## **Student Discipline**

The School Board and Administration is continually concerned about upholding the Expected Biblical Standards as well as the safety and welfare of Parkway students and staff and, therefore, will not tolerate behavior that defies the Expected Biblical Standards or creates an unsafe environment, a threat to safety or undue disruption of the educational environment.

The following list of disciplinary measures is a range of options that will not always be applicable in every case.

### **Disciplinary Measures**

Potential disciplinary measures include, without limitation, any of the following measures:

1. Notifying parents/guardians.
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen or damaged property.
6. In-school suspension.
7. After-school detention or Saturday detention provided the student's parent/guardian has been notified. (If transportation arrangements cannot be made in advance, an alternative disciplinary measure will be assigned to the student.)
8. Community service or work detail.
9. Seizure of contraband that may include a fine of up to \$5 per offense; confiscation and temporary retention of the personal property that was used to violate school rules.
10. Suspension of bus riding privileges.
11. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds or school related activities.

12. Expulsion from school and all school activities for a definite time period.  
An expelled student is prohibited from being on school grounds or school related activities.
13. Notifying local juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), "look- alikes," alcohol or weapons, etc.

### **Resolving Conflicts as Christians**

We realize that there will be disagreements even among Christians, but we must make sure we resolve them in a way honoring our Lord. God's Word gives certain principles to bring the restoration of a healthy relationship. *Matt 5:23-24, 18:15-17; Eph 4:17-32*

The parties in the conflict should undertake the following procedure:

- Keep the conflict limited to the parties directly affected to avoid the sin of gossip. This also applies to the use of social media. *II Cor. 12:20*
- The parties involved (students, parents, teachers, administrators) should meet and pray for an honorable resolution, a mutual understanding, and respect for each side's perspective. *James 1:5,6*
- If there is not any reconciliation, the parties are encouraged to bring the conflict to the next level of authority for counsel (teacher, administration or school board).
- When the problem or conflict is finally resolved, the necessary apologies should be given, and efforts made to assure that future conflicts of this nature can be avoided.

Parkway Administration desires to nurture relationships in a manner that glorifies God. As such, there may be times when Parkway Administration redirects students, parents or staff back to the origin of their disagreement, so that they are best able to address the concern at hand.



# **General Information**

## **Absence Reporting Procedure**

- Call the school office (586)446-9900, use the Parkway App or email [attendance@parkwaychristian.org](mailto:attendance@parkwaychristian.org) before 8:30 am to excuse your child
- Failure to call by 12:00 pm on the day of absence may result in an unexcused absence

## **Accommodating Persons with Disabilities**

Whenever possible, individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the Elementary Dean or MS/HS Dean if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

## **After School Policy**

- Pre-School – 4<sup>th</sup> grade students not picked up by 3:00 pm will be sent to Latchkey (see Elementary section for more information.)
- All 5<sup>th</sup>-12<sup>th</sup> grade students waiting for transportation after school must be in the cafeteria area. Any student not picked up by 5:00 pm, will be taken to latchkey. Parents will be charged \$1.50 per quarter hour and after 6:00 pm the charge will be \$20 per hour or any part thereof.
- Students causing any type of disturbance or not following the above procedure will not be allowed this school privilege

## **Approved Book Policy**

Students enrolled at Parkway Christian School may not read the following types of books for required school reading: occult (includes vampires, werewolf, zombies, witchcraft, wizards, etc.), non-Christian romance, non-Christian anime (Pokemon, Yu-Gi-Oh!, etc.)

**Athletics** – Refer to Athletic Handbook

## **Attendance**

Regular school attendance is vital to each child's academic success. Learning goes on every day, and if there are many absences, the child will find it difficult to re-adjust to a regular schedule of learning.

A total of 10 absences during a semester class or 20 absences in a year-long class may result in no credit being earned for the class. In addition, five tardies in a class equals one absence and is included when determining loss of credit for excessive absences.

There are two types of absences: excused and unexcused.

- Excused absences include:
  - Illness
  - Death in the immediate family
  - Family emergency
  - Situations beyond the control of the student
  - Circumstances that cause reasonable concern to the parent/guardian for the student's safety or health
  - Or other reasons as approved by the Administration.
- Administration must approve pre-arranged excused absences of three or more days. The Pre-Approved Absence Request form can be accessed via the Parkway website and must be submitted 2 weeks prior to the requested absence.
  - Assignments are due the day the student returns to class.
  - Tests and quizzes should be made up on the day of return or as scheduled with the teacher.
  - Any major projects or papers should be turned in prior to the absence.
  - Any school work turned in late may be subject to Parkway's late work policies.
- Parents are encouraged to schedule vacations as best they can during scheduled school breaks.
- When making medical or dental appointments, every effort should be made to schedule them after 3:00 pm.
- *A student must be in school for four full hours, not including lunch to participate in an athletic game or practice.*
- All other absences are considered unexcused.

The school may require documentation explaining the reason for the student's absence.

### **Attendance at School-Sponsored Dances**

Attendance at school-sponsored dances is a privilege. Only students who attend the school may attend school-sponsored dances, unless the principal or designee approves a student's guest in advance of the event. A guest must be "age appropriate," defined as under 21.

All school rules, including the school's discipline code and dress code/Parkway dress guidelines are in effect during school-sponsored dances.

### **Bus Transportation**

Parents will be informed of any and all inappropriate student behavior on a bus. Parents are encouraged to discuss bus safety and appropriate behavior with their

children before the beginning of the school year and regularly during the year. In the interest of the student's safety, students are expected to observe the following rules:

1. Choose a seat and sit in it immediately upon entering the bus. Do not stand in the entrance or in the aisle.
2. Do not move from one seat to another while on the bus.
3. Keep all parts of the body and all objects inside the bus.
4. Loud conversation, singing, boisterous conduct, unnecessary noise, or profanity is not allowed.
5. Enter and exit the bus only when the bus is fully stopped.
6. All school rules apply while on the bus, at a bus stop, or waiting for the bus.
7. Use emergency door only in an emergency.
8. In the event of emergency, stay on the bus and await instructions from the bus driver.
9. Good behavior and behavior that will not distract the bus driver from operating the bus safely is required. Crowding, pushing, scuffling, and other needless commotion are grounds for disciplinary action.
10. Do not open windows.
11. Keep the bus neat and clean.
12. Athletic footwear equipped with cleats or spikes are not allowed on the bus.
13. Inappropriate behavior will be reported to school authorities and failure to observe safety rules may result in suspension from bus services.
14. Be waiting at your bus stop on time.
15. Never tamper with, damage, or deface anything in or on the bus, or any of the bus or school equipment.
16. Keep book bags, books, packages, coats, and other objects out of the aisles. Keep all body parts clear of the aisles when seated.
17. Parents will be liable for any defacing or damage students do to the bus.
18. Any additional expectations given by the bus driver.

Students are expected to follow all school rules when riding the school bus. Video cameras may be active on busses to record student conduct and may be used for the purposes of investigation into misconduct or accidents on the bus. A student may be suspended from riding the bus for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Violating any school rule or school Parkway policy.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Administration deems to threaten the safe operation of the bus and/or its occupants.

## **Closed Campus**

Parkway Christian School maintains a closed campus. All visitors must enter the building at the main entrance. All other doors leading into the buildings must remain locked during the school day to provide maximum security for all students. No student should open locked doors for anyone at any time. Doing so may result in disciplinary action. Non-Parkway Christian School guests are not allowed in the classroom or in the lunch room without prior approval from administration. PCS believes that the safety and security of students and staff is a major priority. Safe schools require a collaborative effort of the Board, administrators, teachers, students, parents and community. A variety of prevention and intervention strategies, programs, and activities must be in place to ensure students' and staffs' welfare. Physical aggression, hostile behavior, intimidating acts of harassment, extortion, violent behavior, or possession of weapons shall not be tolerated. Anyone who demonstrates such behavior shall be held accountable for his or her actions in accordance with the Parent/Student Handbook, the Student Code of Conduct, and civil and criminal law.

The Administration shall develop detailed procedures to be followed to implement school safety and security measures. Those measures shall include routine campus security procedures as well as directives to administrators to follow when responding to threats of serious harm. The routine campus security measures shall include, without limitation: 1. Controlled access to campuses 2. Additional staff training 3. Increased communication to students, parents and to the community 4. Increased student and community awareness 5. Physical inspections and monitoring using various means including canine security units

### **Closed Campus Policy**

Parkway Christian School operates under a closed-campus policy. All students must sign in or out in the school office. The rules governing a closed campus policy are as follows:

- Students not currently enrolled at Parkway Christian are not allowed on campus during the school day.
- Permission to leave campus may be secured from the office if a student has a note or phone call from a parent. This permission is referred to as an early dismissal and is given for such things as doctor's appointments, a family emergency, etc. An early dismissal will count as an excused absence.
- Students are not able to leave the building during lunch with the exception of approved senior off campus lunch.

- If a student becomes ill at school, a teacher will give the student a pass to the office. If a student needs to go home, the secretary will help with the arrangements. Parental permission must be given for a student to leave before the school day ends.
- The administration has the right to deny requests that fall outside of these categories.

### **Campus Property**

The neat appearance of the Parkway Christian School and Bethesda Christian Church campus is of great importance. First Impressions are so important, and how our campus looks will speak volumes about who we are. We expect all students, staff, and parents to keep the facility neat, clean, clear of litter and free from vandalism.

- Cars should only park in designated areas, never on the grass.
- Cars should not park in the circle drive or on any road at any time. These are fire lanes.
- Parking for athletic events is available in the same designated areas as all other school activities.
- The access road to the athletic fields is only for team drop-off and pick-up only. There is no parking at any time for any reason.

### **Cell Phones/Electronic Devices**

Middle School and High School students are not allowed to use cell phones and other electronic devices, other than iPads, during school hours. (High School students are allowed to use cell phones during lunch). If a student needs to contact his/her parent/guardian during school hours, he/she must receive permission to use the phone in the school office. Any student not following this policy will have the cell phone/electronic device confiscated. If a parent needs to contact the student, the school office should be called and the student will be called to the office to accept the call. Please do not call or text cell phones during school hours as this a major classroom disruption and will result in the student violating the school standards. Cell phones and other electronic devices are subject to search and seizure provisions to examine texts, postings, pictures, videos and depictions and appropriate disciplinary actions may result from inappropriate material or use.

### **Cell Phones/Electronic Devices Redemption Policy**

- |                           |         |   |
|---------------------------|---------|---|
| • 1 <sup>st</sup> offense | \$ 5.00 | Student may redeem at the end of the day                                |
| • 2 <sup>nd</sup> offense | \$ 5.00 | Student may redeem at the end of the day                                |
| • 3 <sup>rd</sup> offense | \$ 5.00 | Student may redeem at the end of the day and a detention will be issued |

## **Chapel**

The chapel is a special time set aside once each week for the elementary, middle school, and high school to come together to worship and praise the Lord and to learn of Him. We consider this time to be an extremely vital component of the Christian education experience and ask that every effort is made to have students present during this time.

## **Chronic Illness**

If your student has a life-threatening chronic illness, please notify the school office at (586) 446-9900. A parent meeting may be arranged with the appropriate Dean to determine Parkway's ability to meet the needs of your student(s).

## **Communicable Diseases**

Parkway strives to keep our community as healthy as possible.

- The student's parent/guardian is required to notify the school office if they suspect their child has a communicable disease.
- In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent/guardian.
- A student excluded because of a communicable disease will be permitted to return to school only when the parent/guardian provides the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease. Documentation may be requested prior to students return to school.

## **Course Placement**

Prior recommendation from the Department Head and approval from Parkway Administration is required for advancement to an honors or Advanced Placement course. Please refer to course requirements.

## **Drop Off/Pick Up Procedures**

### **Preschool**

- Parents/Guardians will sign in/out at the library doors
- Arrival, 8-8:15a
- Pick-up, 2:50-3p
- During the first two weeks of school parents will be permitted to walk their child all the way to the classroom door, but after the two week period, to cut back on hallway congestion, the library door will be the sign in/out location.

- Preschool students who have older siblings - arrangements will be made so these older students can exit from the preschool doors with their younger sibling (so parents have only 1 pick-up location)

#### **Kindergarten - 4th Grade**

- Drop-off and Pick-up will take place at the church circle drive
- Arrival, 8-8:15a
- Dismissal, 2:45-3p
- Students only will enter the nursery doors and the elem. Hallway door. (Greeted by K.Allen, K.Dow, & Parapros outside)
- Between 8-8:15a students will sit in a line outside their classroom door, silently reading (D.Weber & M.Bisciaio hall monitors - maybe rotate homeroom teachers as well)
- Teachers will greet their students at their classroom door promptly at 8:15a
- Students who need to be dropped off before 8a will need to be dropped off at latchkey, same with students who are not picked up by 3p
- Pick up will take place from 2:45-3p, using placards and the PA system, church circle drive
- Parents will have the option of using the circle drive for pick-up with their assigned car placard, or they may park and walk in using their placard or driver's license as identification.
- Office Entrance - Parents/students will let in between 8-8:15am, and 2:45-3p - Identification needed
- Parents are not permitted to enter through the lobby doors

#### **5th-8th Grade**

- Start Time: 8:00 am
- End of Day: 2:50 pm
- Students will enter/exit the building through the ***Auditorium lobby*** doors
- Doors will open starting at 7:45 am
- They will then proceed to their classroom at the 7:50 am bell
- A Parkway staff member will monitor students from 7:45 - 7:50 am
- Students arriving after 8:00 am will be considered unexcused tardy and will need a pass from the downstairs office (please see Parkway's Parent/Student Handbook for our tardy and attendance policies)
- Students not picked up by 3:15 pm will sign in with the after school monitor in the cafeteria

#### **9th-12th Grade**

- Start Time: 8:00 am
- End of Day: 2:50 pm
- Students will enter/exit the building through the ***Gym lobby*** doors
- Doors will open starting at 7:45 am



- They will then proceed to their classroom at the 7:50 am bell
- A Parkway staff member will monitor students from 7:45 - 7:50 am
- Students arriving after 8:00 am will be considered unexcused tardy and will need a pass from the downstairs office (please see Parkway's Parent/Student Handbook for our tardy and attendance policies)
- Students not picked up by 3:15 pm will sign in with the after school monitor in the cafeteria
- Students not picked up by 5:00 pm will be signed into our Latchkey program and charged \$1.25 per quarter hour and the charge will be \$20 per hour and any part thereof after 6:00 pm

### **Parents**

- Any parents who wish to enter the building during school hours, will need to enter through the school office entrance only

### **Emergency School Closings**

In case of bad weather and other local emergencies, Parkway will advise the Southeast Michigan School Closing System. Notification will also take place using the RenWeb Alert system. Whenever possible, school closings will be announced by 6:00 a.m.

If bad weather or other emergency occurs during the day, parents/guardians will be informed of any changes to school activities via the RenWeb Alert system.

### **Field Trips**

Field trips are a privilege for students. Students must abide by all school policies during transportation and during field-trip activities and shall treat all field trip locations as though they are school grounds. Failure to abide by school rules and/or location rules during a field trip may subject the student to discipline. Parent chaperones may need to complete a background check prior to the field trip.

All students who wish to attend a field trip must receive written permission from a parent or guardian with authority to give permission. Students may be prohibited from attending field trips for any of the following reasons:

1. Failure to receive appropriate permission from parent/guardian or teacher;
2. Failure to complete appropriate coursework;
3. Behavioral or safety concerns;
4. Denial of permission from administration;
5. Other reasons as determined by the school.

### **Food Allergy**

If your student has a life-threatening allergy or life-threatening chronic illness, please notify the school office at (586) 446-9900. A parent meeting may be arranged with the appropriate Dean to determine Parkway's ability to meet the needs of your student(s).

### **Food Allergy Policy**

In an effort to follow the example of the Lord and teach our children to show love to their classmates, we are implementing the following procedure to meet the needs of those students who have food allergies. Specific classroom guidelines will be developed based on the severity of allergies in each classroom.

### **Lunchroom Guidelines**

Peanut Table: Grades K-4: Any student who has peanuts or peanut products for lunch will sit at the peanut table, with a friend. Lunch staff will make sure the table is sanitized, and students thoroughly wash hands after lunch. Care will be taken to make sure they do not touch doors or walls until hands are washed.

Peanut-free Table: Grades 5-12: Anyone who has an allergy to peanut products that requires isolation will sit at this table to minimize the danger.

### **Fundraising**

The Administration must approve fundraising activities by school organizations in advance. Organization sponsors assume the responsibility for supervising the project, accounting for funds, making reports, and any other details involved in the project.

### **Grading & Promotion**

School report cards are issued to students on a quarterly basis. For questions regarding grades, please contact the classroom teacher. The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reasons not related to academic performance.

### **Guidance & Counseling**

The school provides academic advising and Biblical counseling program for students. The school's Chaplains are available to those students who require additional assistance. Counseling regarding spiritual, academic, and social aspects

of life is available for all students. The academic advisor, school chaplains, administrators, and Bible teachers are available to counsel with the students.

Should additional outside counseling be advised, the Administration is able to make recommendations to various local Christian counseling agencies.

The advising program is available to assist students in identifying career options consistent with their abilities, interests, and personal values. Students are encouraged to seek the help of advisors to develop class schedules that meet the student's career objectives. High school juniors and seniors have the opportunity to receive college and career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

### **Head Lice**

The school will observe the following protocols regarding head lice.

1. The student's parent/guardian is required to notify the school office if their child is suspected of having head lice.
2. Infested students will be sent home following notification to the parent/guardian.
3. The school will provide written instructions to the parent/guardian regarding appropriate treatment for the infestation.
4. A student excluded because of head lice will be permitted to return to school only when the parent/guardian brings the student to school to be checked by the designated school personnel and the child is determined to be free of the head lice and eggs (nits). Infested children are prohibited from riding the bus to school until it is determined by school officials he/she is free of head lice.

### **Homework**

Homework is used as a way for students to practice what they have learned in the classroom. The time requirements and the frequency of homework will vary depending on a student's teacher, ability and grade level. For Elementary and Middle School students, the average amount of homework should be 10 minutes per grade level per day. As an example, the average 5th grade student should have approximately 50 minutes of homework.

### **Homework Make-Up**

When absences occur, it is the responsibility of the parent/guardian and/or student to arrange to make up any missed work.

For a standard absence, there is one day to make-up work for each day absent. (Example: If a student is absent on Monday, make-up work is due on

Wednesday at the beginning of class.) Projects/essays due on the day of absence are subject to the instructor's stated expectations. See "Attendance" to review the policy for Pre-Approved Absences.

### **Illness Guidelines**

The following conditions require that a student be excluded from school attendance and activities for 24 hours after symptoms have ceased:

- Fever 100° or above
- Unidentified rash
- Head lice
- Productive cough
- Vomiting or diarrhea
- Any known communicable disease (including but not limited to, chicken pox, strep throat, measles, mumps, pink eye, fifth disease, ringworm)

### **Immunizations**

All students must be properly immunized at the time of registration or not later than the first day of school pursuant to the Michigan Department of Community Health regulations. A student enrolling for the first time or enrolling in grade 7 for the first time shall submit one of the following:

1. A statement signed by a physician that the student has been tested for and immunized or protected against diseases specified by the director of the Department of Community Health.
2. A statement signed by a physician that certifies that the student is in the process of complying with all immunization requirements.
3. A completed Michigan Department of Health Immunization waiver form stating that the student has not been immunized because of religious convictions or other objection to immunization.

### **Injury Guidelines**

- If your student is injured at a school sponsored and school supervised activity, all claims should first be filed with your private insurance carrier. Any excess charges not covered by your insurance carrier may qualify for payment under the school's student insurance. Please contact the school office for appropriate forms.
- All accidents should be reported to the school office within 24 hours of the injury and claims submitted within 20 business days.

- School personnel will contact parents for any major injury or an injury to the neck and/or head.

### **Internet Acceptable Use**

All use of electronic network use must be consistent with the school's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Acceptable Use - Access to the electronic network must be: (a) for the purpose of education or research and be consistent with the Parkway's educational objectives.

Privileges - The use of the electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The Administration will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.

Unacceptable Use - The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:

1. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any State or federal law;
2. Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused;
3. Downloading of copyrighted material for other than personal use;
4. Using the network for private financial or commercial gain;
5. Wastefully using resources, such as file space;
6. Hacking or gaining unauthorized access to files, resources, or entities;
7. Invading the privacy of individuals, that includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature including a photograph;
8. Using another user's account or password;
9. Posting material authored or created by another without his/her consent;
10. Posting anonymous messages;
11. Using the network for commercial or private advertising;
12. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
13. Using the network while access privileges are suspended or revoked.
14. Cyberbullying

Network Etiquette - The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

1. Be polite. Do not become abusive in messages to others.
2. Use appropriate language. Do not swear or use vulgarities or any other inappropriate language.
3. Do not reveal personal information, including the addresses or telephone numbers, of students or colleagues.
4. Recognize that email is not private. People who operate the system have access to all email. Messages relating to or in support of illegal activities may be reported to the authorities.
5. Do not use the network in any way that would disrupt its use by other users.
6. Anyone using the Parkway network(s) has no reasonable expectation of privacy.

No Warranties - Parkway makes no warranties of any kind, whether expressed or implied, for the service it is providing. Parkway will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. Parkway specifically denies any responsibility for the accuracy or quality of information obtained through its services.

Indemnification - The user agrees to indemnify Parkway for any losses, costs, or damages, including reasonable attorney fees, incurred by Parkway relating to, or arising out of, any violation of these procedures.

Security - Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the system administrator or Administration. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log-on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.

Vandalism - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

Copyright Web Publishing Rules - Copyright law and Parkway policy prohibit the re-publishing of text or graphics found on the web or on Parkway websites or file servers without explicit written permission.

1. For each re-publication (on a website or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission

was granted. If possible, the notice should also include the web address of the original source.

2. Students engaged in producing web pages must provide staff with email or hard copy permissions before the web pages are published. Printed evidence of the status of “public domain” documents must be provided.
3. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the website displaying the material may not be considered a source of permission.

**Use of Email** - The Parkway’s email system, and its constituent software, hardware, and data files, are owned and controlled by Parkway. Parkway provides email to aid students as an education tool.

1. Parkway reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account’s user. Unauthorized access by any student to an email account is strictly prohibited.
2. Each person should use the same degree of care in drafting an email message as would be put into a written memorandum or document. Nothing should be transmitted in an email message that would be inappropriate in a letter or memorandum.
3. Electronic messages transmitted via Parkway’s internet gateway carry with them an identification of the user’s internet domain. This domain is a registered name and identifies the author as being with Parkway. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of Parkway. Users will be held personally responsible for the content of any and all email messages transmitted to external recipients.
4. Any message received from an unknown sender via the Internet should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message’s authenticity and the nature of the file so transmitted.
5. Use of Parkway’s email system constitutes consent to these regulations.

#### **Latchkey Services for Preschool-Grade 4**

AM hours 6:30 – 8:00      PM hours 3:00– 6:00

- Prior registration necessary (forms available in office)
- Send breakfast or a snack with the student
- Homework time along with recreation time
- Students attend most home sporting events to help cheer on our PCS teams
- Students must be signed in and out by someone over 18 or over.

- Students can only be released to an older sibling if the parent has noted that on the latchkey form.

Preschool (\$1.50 per quarter hour)

- Any student not picked up by 3:00 will be taken to the latchkey room

Grades K-4 (\$1.50 per quarter hour and any portion thereof)

- Any student not picked up by 3:00 pm will be taken to the Latchkey room
- Students may not wait in the building or roam outside past 3:00 pm unless in the physical presence of a parent
- Students will be released from Latchkey when a parent/guardian arrives or sends a note requesting release to an approved supervisor. (This would be for rides home or attending a home sporting event)

### **Lockers**

Students are issued lockers at the beginning of the year. Students are to keep only appropriate items in their lockers. Locker doors should be kept tightly closed at all times. Tampering with another student's locker will be considered a breach of the school code. The school is not responsible for any losses from student lockers. High school students are welcome to use locks if desired.

### **Lost/Damaged Library Book Policy**

Students are responsible for returning library books in good condition and will be assessed fines for damages. Types of damage for which a student will be charged include, but are not limited to: water damage, pen/pencil marks, and torn/ripped pages or covers. All fines will be assessed according to the severity of the damage and will range from \$5.00 to the replacement cost of the book. Students will be responsible for paying for the replacement cost of library materials that are lost or damaged beyond repair. Report cards will not be distributed until all overdue books are returned and/or outstanding fees are collected.

### **Lost & Found**

All articles found on the school grounds should be turned in to the "Lost & Found" in the Social Centrum. Unclaimed articles will be donated to charity bi-monthly.

### **Mandated Reporters**

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Michigan Family Independence Agency, regardless of the staff member's interpretation of the situation described. It is Parkway's goal to ensure the safety of our students.



## **Medication**

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing an "Administration of Medication Form," which can be found on the Parkway website.

No school or Parkway employee is allowed to administer medication to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed Administration of Medication Form is submitted by the student's parent/guardian. This does not include the emergency administration of an epinephrine auto-injector by a trained school or Parkway employee as provided under state law.

### **Self-Administration of Medication**

Middle/High School students may possess an epinephrine auto-injector and/or an asthma inhaler prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an Administration of Medication Form. Elementary students may also carry these items with Administrator approval. Parkway shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless Parkway and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the storage of any medication by school personnel.

## **Music and Dancing**

The appreciation for beauty and the ability to create works of art are uniquely human traits which give strong witness to the biblical view that God created man in His own likeness. As such, PCS places a high priority on the development of an appreciation for the fine arts, and we encourage students to participate in various forms of aesthetic creativity during their years at PCS. It is the desire of PCS that students learn to make choices in the areas of music, drama, visual and literary art and dance that are based on an understanding of our responsibility to live within the personal, present reality of a holy and loving God who has given us His creative nature to use for our enjoyment and His ultimate glory. Dance may be evaluated in the same manner in which we evaluate other art forms. It has the same potential to

reflect the beauty of a God-given, creative nature of fallen man. Dance, which in its style and purpose is done for beauty, recreation or as an expression of cultural tradition, may be acceptable. Dance which accentuates the nature of fallen man, which appeals to the physical appetite, or is sexually suggestive does not reveal the image of God created in us. It is the desire of PCS that students refrain from choosing the types of music and dancing that are worldly in nature and that brings glory to self instead of bringing glory to God.

### **Parent-Teacher Conference**

Parent-Teacher conferences are held in the fall (all school), winter (elementary only) and spring (Pre-K). The dates are listed on the school calendar. It is imperative for parents/guardians to attend these conferences. If you are unable to attend, please confer with your child's teacher(s) to arrange an alternative date for the conference.

### **Parent Teacher Services (PTS)**

Parkway Christian School's Parent Teacher Services (PTS) is a group of parents and teachers who volunteer to raise funds through special fundraisers throughout the school year. Our Mission Statement is to be a blessing to the teachers, school, and staff at Parkway Christian School.

The Parkway Christian School Parent Teacher Services Club objectives are:

1. Advance the welfare of the children of this school through a coordinated effort of parents, teachers, and students.
2. Promote an interest in educational affairs for students and parents.
3. Raise funds by activities and donations for financial needs (as seen fit according to the PTS board) to the education of the children as a whole.
4. Provide better communication and cooperation among members, administration, and faculty.
5. Provide assistance and give service to the school in any way deemed acceptable by the Head of School or PTS liaison and with a majority vote from the PTS board.

PTS Meetings are held with all interested parents three times a year in the school auditorium. Updates of school blessings, painless fundraisers and upcoming promotions or events are discussed.

### **Physical Education/Recess Excuse**

Students may be excused from participating in PE and/or recess under the following conditions:

1. One day with a written note from his/her parent (must stay with class—excused from participation only).
2. The student must have a written physician's order if non-participation is requested for an extended period (more than one day).

### **Physical Restraint**

Within the scope of an employee's duties, a school employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.
4. Control an irrational student.
5. Protect property from serious damage.

### **Revisions**

Revisions to the Parent/Student Handbook shall be made as needed and are approved by the Administration and the School Board. Revisions made during the year will be communicated electronically.

### **Safety Drill Procedures and Conduct**

Safety drills will occur at times established by the Administration. Students are required to be silent and shall comply with the directives of school officials during emergency drills. Parkway shall conduct a minimum of five (5) fire drills, two (2) tornado drills, and three (3) lock-down drills each school year. There may be other drills at the direction of the administration. Drills will not be preceded by a warning to the students.

### **Screening**

Students may be screened for vision and hearing needs. Results will be documented in the student's health file. Parents have the right to refuse any screening.

### **School Lunch Program**

A student may bring a lunch from home or may purchase a school lunch. Lunches may be ordered in advance using RenWeb or may be purchased at the window (subject to availability).

## **Search and Seizure**

In order to maintain order, safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects.

### **School Property and Equipment as well as Personal Effects Left There by Students**

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student or parent. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

Administration may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

### **Students**

Administration may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the particular student has violated or is violating either the law or Parkway's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

Administration may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or Parkway policy. In the course of the investigation, the student may be required to share the content that is reported in order for Parkway to make a factual determination.

### **Seizure of Property**

If a search produces evidence that the student has violated or is violating either the law or Parkway's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

## Standardized Testing

Students and parents/guardians should be aware that students in grades 2-11 will take standardized tests. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success through standardized tests. Parents can assist their students achieve their best performance by doing the following:

1. Encourage students to work hard and study throughout the year;
2. Ensure students get a good night's sleep the night before exams;
3. Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
4. Remind and emphasize for students the importance of good performance on standardized testing;
5. Ensure students are on time and prepared for tests, with appropriate materials;
6. Teach students the importance of honesty and ethics during the performance of these and other tests;
7. Encourage students to relax on testing day.

## Student Driving/Parking

Students may park their vehicles in the designated lot. Vehicles must be parked between the painted lines and must be driven under the speed limit while on school grounds. Vehicles should be driven safely and must yield to pedestrians. Students caught driving recklessly on school grounds may be subject to disciplinary action and may lose parking privileges.

The school is not responsible for student vehicles, any possessions left in them, or anything attached to the vehicles. *Students park their vehicles on or near school property at their own risk.* Students should be aware their vehicles are not protected in any way while in the parking lot, and items of value should not be left in or near the vehicle while unattended.

Students are not permitted to go to their vehicles during school hours unless they receive permission from an administrator. No writing, pictures, or symbols shall be displayed on any vehicle which promotes a philosophy contrary to the philosophy of Parkway Christian School.

Students have no reasonable expectation of privacy in vehicles parked on school grounds. Students should be aware that items and spaces on school grounds are subject to view by others. Based on the reasonable suspicion standard, vehicles parked on school grounds may be subject to search. Prohibited items discovered during the course of a search may result in discipline, including, but not limited to, expulsion from school, as well as referral to law enforcement.

Video cameras may be active in parking lots and may be used for the purposes of investigation into student misconduct. Discipline for misconduct includes all disciplinary measures in the student discipline code and/or withdrawal of parking privileges.

### **Student Records**

Parents may request access to their child's file. If desired, please call the office to set up an appointment to speak to an administrator.

### **Supplies**

The student is responsible for personal supplies, such as paper, pencil, notebooks, etc. A supply list is posted on the school website.

### **Tardy Policy**

A student will be marked tardy if he/she arrives at class after the bell which signifies the start of the period. Students who arrive 10 minutes or later than the start of the class period, without a pass, will be marked Absent Unexcused for that class period.

An excused tardy will be given for "out of the ordinary" circumstances such as severe weather or unexpected traffic. All other tardies are considered unexcused without a pass.

The following procedure will be used for excessive tardiness in Middle and High School:

- 4 unexcused tardies within a quarter will result in a detention. Every additional 4th tardy will result in progressive discipline.
- After 12 unexcused tardies within a quarter a Saturday morning 3-hour detention may be issued.
- Further tardies will result in additional disciplinary action including a possible suspension.
- High school students who drive to school and develop a truancy problem will jeopardize their parking privileges.
- Four unexcused tardies in a class equals one absence for that class and is included when determining loss of credit for excessive absences.

Excessive tardiness in Elementary will result in a phone call and/or letter sent home to parents.

### **Textbooks**

Textbooks may be provided for each student on a loan basis. It is the responsibility of the student to maintain his/her books in proper condition. It is recommended that students obtain and use book covers to protect the books. At the end of the

year, textbooks are to be turned in with only normal wear. Any excessive wear or damage to a book (as determined by the teacher) will result in a book damage fee to the parent/guardian.

### **Use of Third-Party Security Enforcement**

The school shall retain the right to utilize third party resources such as security guards, canine units, etc. to further establish a secure zone on the PCS campus.

### **Video and Audio Monitoring System**

A video monitoring system may be in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel. At the discretion of Parkway Administration, videos may or may not be shared with parents and/or students.

### **Visitors**

All visitors, including parents and siblings, are required to enter through the front door of the building and proceed immediately to the main office. Visitors should identify themselves and inform office personnel of their reason for being at school.

Visitors must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Approved visitors must take a tag identifying themselves as guests and place the tag to their outer clothing in a clearly visible location. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct him or herself in an appropriate manner will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

### **Visitor Parking**

The circle drive is the main point of entry for emergency vehicles/personnel. *Vehicles may not be left unattended in the circle drive at any time. Vehicles may not be parked or located in the bus lanes or fire lanes at any time.* Vehicles located in these locations may be ticketed and/or towed by the police. No parking or stopping on

any grass. There is an extensive sprinkler system that can be damaged if driven over or parked on.

### **Volunteers**

All Volunteers will need to complete a background check form prior to their first volunteer date.

### **Withdrawal from School**

If it becomes necessary for a student to withdraw during the school year, the following procedure must be completed:

- Tuition may be prorated
- Enrollment fee is non-refundable
- A withdrawal fee of \$750.00 per student is charged
- A student withdrawal form must be properly completed and returned to the school office
- A meeting with an administrator may be requested
- The cost of books, instruments, issued uniforms and school materials (including iPad rentals) not returned will be deducted from the tuition refund
- Financial obligations must be paid before records will be released



MIDDLE SCHOOL

AND

HIGH SCHOOL

SECTION

## **Academic Awards**

### **Dean's List**

At the end of the 3<sup>rd</sup> quarter, students who have achieved a GPA of 3.5 or higher will be eligible for the Dean's List.

### **Honor Roll**

At the end of the 3<sup>rd</sup> quarter, students who have achieved a GPA of 3.0 – 3.49 will be eligible for the Honor Roll.

### **Honors Convocation**

Middle School students who have been named to the Dean's List will be invited to the Honors Convocation.

High School students who have been named to the Dean's List will be invited to an Honors Convocation Banquet that will be held off site. Parents will be sent an invitation to attend. Students and their parents incur the cost of the banquet.

## **Academic Probation**

A student in grades 5 – 12 is placed on academic probation when his/her grade point average (GPA) is lower than 2.0 or if the student has multiple Ds and or Fs for a semester. The student will remain on academic probation until the semester grade reaches 2.0 or better. A letter will be sent home informing the parents or guardian of the probation. The student may be asked to step down from leadership activities.

## **After School Policy**

- No charge from 3:00 – 5:00 pm under supervision in the cafeteria
- \$1.50 per quarter hour charge from 5:00 – 6:00 pm under supervision by latchkey
- After 6:00 pm the cost is \$20 per hour or any part thereof
- Students must sign in/out with the After School Supervisor

## **Athlete of the Year – Male and Female (Criteria as follows):**

Points are compiled from Freshman year through Winter sports of a student's Senior year. Award points are given for all three seasons from Freshman year through Winter of 12<sup>th</sup> grade. This is done because many individual awards for Spring Sports are not announced until after Parkway's graduation and thus cannot be figured into the equation. See athletic handbook for more information.

## **Community Service Graduation Requirement**

- Minimum of 60 service hours earned across 4 years of High School
- Minimum of 10 service hours earned per year
- Maximum of 20 service hours earned per year
- Maximum of 5 hours/day can be earned during missions or overnight volunteer activities
- 20 or more of the 60 service hours must be earned in the community outside of Parkway or the student's home church
- Student reflection forms must be submitted with all information completed to a high standard in order to earn hours
- Presidential Service Awards are available for hours earned in a single 12 month period (Can count full days of missions or camps)

Hours by Award	Bronze	Silver	Gold
Teens (11-15)	50 - 74	75 - 99	100 +
Young Adults (16-25)	100 - 174	175 - 249	250 +

### **Credit for Alternative Courses and Programs**

Students should not assume that alternative credit opportunities will always result in earned credit towards graduation or course prerequisites. Students should first discuss the matter with the counselor or administrator to determine eligibility.

Alternative courses and programs include, but are not limited to, Career Prep Center, Virtual Learning, and/or Summer School.

### **Dress Code**

The standards of dress and appearance for students at PCS are intended to encourage reverence toward the house of God, to show respect to the school and its faculty, to build school spirit, to give priority to the development of the inner self over outward appearance, and to discourage conforming to worldly fashion. Students are expected to be well groomed and neatly dressed. The following standards are not intended to be all encompassing. Administrators have the responsibility and authority to apply these general guidelines when confronted with questionable appearance not covered specifically.

### **General Dress**

- Uniforms are described below.
- All clothing must be plain, logos other than specified are not permitted.
- All shirts must be tucked in, and therefore, must be purchased long enough to remain tucked in at all times.
- All students should be in dress code upon arrival at school and after 3:00 pm until they leave the building or until they are in the gym area.

- Girls' hair should be neat. No shaved portions of the head (designs, dyed or cut in).
- The hair must be groomed. Colors may not deviate from the spectrum of natural color.
- Boys' hair should be neat. No extreme shaved portions of the head (designs or cut in).
- The hair cut must be groomed, styled and neat in appearance. Length cannot go beyond the collar, over the ears or below the eyebrows. No pony tails are allowed. Colors may not deviate from the spectrum of natural hair colors. Facial hair must be trimmed and neat.
- Boys are not permitted to wear earrings at school or at any school events.
- Only ear piercings are allowed for girls. No other visible piercings are allowed.
- Field trip dress will be dictated by the activity. Students will be informed of what is acceptable dress prior to the trip.
- No headwear (such as hats, visors, bandanas, sunglasses, etc.) may be worn or carried in the building during the day. When a student arrives at school, all headgear should be placed promptly in the student's locker.
- Outer coats must be put in the locker upon arriving at school and are not permitted in the classroom. PCS hoodies may be worn by MS/HS students at the discretion of administration. Uniform sweaters are permitted at any time.
- Sagging and low-rise pants are not acceptable, underwear should not be visible.
- Jewelry that reflects a negative lifestyle, including wallet chains, studded belts and bracelets, is not allowed.
- Any display of cleavage is considered inappropriate.
- Administration reserves the right to address any concerns regarding dress code compliance.

### **Casual Dress**

Casual day dress will be as follows:

- All-school casual
- Casual for \$1.00 (twice per month)
- PCS Spirit Casual

All opportunities for casual dress will be fulfilled on the assigned days for that privilege. If a student is absent or for some other reason misses the assigned day, the privilege is forfeited. Exceptions are granted through the administration only. Approval must be granted before any make-up days are awarded.

### **Casual Day Dress Restrictions**

- Shirts may be worn untucked, however, if the midriff is exposed when the arms are lifted, the shirt must be changed.
- All shirts must have at least a cap sleeve, no tank tops.
- Mesh, see-through or opaque tops are inappropriate.

- No political, vulgar, obscene, disrespectful, or suggestive words, pictures, or graphics should be worn on any clothing.
- Skirts and shorts must be no more than 3" above the knee, including ALL items worn with tights.
- Capris are allowed.
- No pants with holes, patches, or threads.
- Girl's jeans are not acceptable for boys.
- No spandex, leggings, yoga pants or other pants/shorts that would be revealing.
- Clothing that accentuates any part of the anatomy for boys or girls is unacceptable apparel.
- No tight fitting or cleavage revealing attire.
- No slippers.
- For PCS Spirit casual, students must be in PCS logo clothing after the 1st quarter. Prior to the first quarter, students may wear red, white and blue.
- The basic rule to follow is, "If in doubt, do not wear it"

### **Game Day Dress**

#### Boys

- Collared Shirt with tie
- Dress Slacks (no jeans or casual pants)
- Dress or Tennis Shoes

#### Girls

- Dress/Skirt no shorter than mid-knee length
- Dress Pants (no jeans or casual pants)
- Blouse or top with sleeves
- Dress or Tennis Shoes

### **Violations of the Dress Code**

- Students who are in violation of the dress code forfeit the next casual day and may be sent home or receive a detention at the discretion of the administration.
- Students who are in violation of the casual day dress code will forfeit the next scheduled casual day and receive a detention.
- Be aware that multiple offenses can occur in the same day.
- The privilege of wearing hoodies may be forfeited for multiple violations.
- The administration reserves the right to declare any inappropriate dress as a violation of the dress code, and discipline will be administered accordingly, including but not limited to being sent home.

### **Girls – Middle School grades 5-8**

#### Skirts

- Navy kilt
- Plaid wrap kilt

#### Pants

- Navy, Black or Khaki “Docker style,” with a black or brown belt (No skinny, low rise or cargo pocket type).

#### Shirts

- White or light blue oxford, button-down collar, short or long sleeve
- White, red, navy – plain, polo style, and cotton knit with 2 or 3 buttons and collar, short or long sleeves

#### Sweater

- Navy or Gray cardigan, plain weave, NO logo
- Navy or Gray crew neck pullover, plain weave, NO logo
- Navy or Gray v-neck pullover vest, plain weave, NO logo, worn with oxford shirt only

#### Shoes

- Tennis or Athletic Style Shoe
  - Must be rubber soled
  - The following are not permitted: Moccasins, Crocs, Flip Flops, Sandals, Slides, Boots, Wheelies/Heelies, etc.

#### Socks

- Knee high required
- No color or brand restrictions

#### Belt

- Black or dark brown plain leather or leather-like

#### Additional Information for Middle School girls

- Skirt length no more than 2” above mid-knee and purchased from School Blues.
- Skirt length is measured by kneeling and measuring from the ground to the bottom of the hem.
- All shirts must be tucked into skirt/pants.
- Only the top button of the shirt may be open.

### **Boys – Middle School grades 5-8**

#### Pants

- Navy, Black or Khaki “Docker style,” with a black or brown belt (No skinny, low rise or cargo pocket type).

#### Shirts

- White or light blue oxford, button-down collar, short or long sleeve
- White, red, navy – plain, polo style, and cotton knit with 2 or 3 buttons and collar, short or long sleeves

#### Sweater

- Navy or Gray cardigan, plain weave, NO logo
- Navy or Gray crew neck pullover, plain weave, NO logo
- Navy or Gray v-neck pullover vest, plain weave, NO logo, worn with oxford shirt only

#### Shoes

- Tennis or Athletic Style Shoe
  - Must be rubber soled
  - The following are not permitted: Moccasins, Crocs, Flip Flops, Sandals, Slides, Boots, Wheelies/Heelies, etc.

#### Socks

- Crew Length Required
- No color or brand restrictions

#### Belt

- Black or dark brown plain leather or leather-like

#### Additional Information for Middle School boys

- Pants must be no more than one size larger than measured waist.
- All shirts must be tucked into pants.
- Only the top button of the shirt may be open.

#### **Girls – High School grades 9-12**

##### Skirts

- Navy kilt
- Plaid wrap kilt
- Khaki kick pleat

##### Pants

- Navy, Black or Khaki “Dockers style,” with a black or brown belt (No skinny, low rise or cargo pocket type).

##### Shirts

- White or light blue oxford, button-down collar, short or long sleeve
- White, red, navy or khaki – plain, polo style, and cotton knit with 2 or 3 buttons and collar, short or long sleeves, school emblem optional

##### Sweater

- Navy or Gray cardigan, plain weave, school emblem optional
- Navy or Gray crew neck pullover, plain weave, school emblem optional
- Navy or Gray v-neck pullover vest, plain weave, school emblem optional, worn with oxford shirt only

#### Shoes

- Tennis or Athletic Style Shoe
  - Must be rubber soled
  - The following are not permitted: Moccasins, Crocs, Flip Flops, Sandals, Slides, Boots, Wheelies/Heelies, etc.

#### Socks

- Knee High required
- No color or brand restrictions

#### Belt

- Black or dark brown plain leather or leather-like

#### Additional Information for High School Girls

- Skirt length no more than 3" above mid-knee and purchased from School Blues.
- Skirt length is measured by kneeling and measuring from the ground to the bottom of the hem.
- All shirts must be tucked into skirt/pants.
- Only the top button of the shirt may be open.
- Shirts and sweaters must be purchased from School Blues if the school emblem is desired.

#### Boys – High School grades 9-12

##### Pants

- Navy, Black or Khaki "Docker style," with a black or brown belt (No skinny, low rise or cargo pocket type).

##### Shirts

- White or light blue oxford, button-down collar, short or long sleeve
- White, red, navy or khaki – plain, polo style, and cotton knit with 2 or 3 buttons and collar, short or long sleeves, school emblem optional

##### Sweater

- Navy or Gray cardigan, plain weave, school emblem optional
- Navy or Gray crew neck pullover, plain weave, school emblem optional
- Navy or Gray v-neck pullover vest, plain weave, school emblem optional , worn with oxford shirt only

##### Shoes

- Tennis or Athletic Style Shoe
  - Must be rubber soled
  - The following are not permitted: Moccasins, Crocs, Flip Flops, Sandals, Slides, Boots, Wheelies/Heelies, etc.

##### Socks

- Crew Length Required
- No color or brand restrictions

##### Belt

- Black or dark brown plain leather or leather-like

##### Tie (optional)

- Navy solid

#### Additional Information for High School boys

- Pants must be no more than one size larger than measured waist.
- All shirts must be tucked into pants.
- Only the top button of the shirt may be open.
- Shirts and sweaters must be purchased from School Blues if the school emblem is desired.



## Dual Enrollment

High school credit may be granted to students who successfully complete a course of instruction offered by an eligible postsecondary institution. The following requirements apply to such courses of instruction:

1. Application and admission to the postsecondary institution are the responsibility of the parent/student.
2. To receive high school credit for the successful completion of postsecondary institution coursework, the student must obtain prior approval from the high school principal or school counselor.
3. Credit earned under this policy section shall be based on a “pass” grade.
4. Upon validation from the issuing postsecondary institution, the student’s credit will be recorded on the student’s high school transcript. The grade earned by the student shall not be included for any purpose in the computation of the student’s grade point average or class rank.

**Eligibility Requirements** – refer to athletic handbook

## Grading Policy

Grade Point averages are calculated using the following scale:

Grade	Standard	Honors	AP
A+	4.3	4.6	4.8
A	4.0	4.3	4.5
A-	3.7	4.0	4.2
B+	3.3	3.6	3.8
B	3.0	3.3	3.5
B-	2.7	3.0	3.2
C+	2.3	2.6	2.8
C	2.0	2.3	2.5
C-	1.7	2.0	2.2
D+	1.3	1.6	1.8
D	1.0	1.3	1.5
D-	0.7	1.0	1.2
F	0.0	0.0	0.0

## Graduation

- Graduate attendance at all graduation functions is required.

- Standards of dress and conduct will be in effect for all graduation activities.
- The student's accounts (fees, books, lockers, etc.) must be paid in full before receiving a diploma.
- Seniors will not receive a diploma if they do not meet the requirements for graduation.
- Seniors lacking 2 or more courses needed for graduation will not be able to participate in the commencement ceremony.

## Graduation Requirements

To graduate from Parkway Christian School with a high school diploma, each student must successfully complete the following:

English	8 semesters/4 credits
Biblical Studies	8 semesters/4 credits
Mathematics	8 semesters/4 credits
Science	6 semesters/3 credits
Social Studies	6 semesters/3 credits
Foreign Language	4 semesters/2 credits
Health	1 semesters/.5 credits
Physical Education	1 semesters/.5 credits
Visual Arts/alternative course	2 semesters/1 credits
Electives	8 semesters/4 credits
Online component	2 semesters/1 credit/integrated
Service Hours	15 hours per year

1. All students are required to take a full schedule during their freshman, sophomore, junior, and senior years.
2. A junior or senior has the option of attending the Career Prep Center the first two hours of the day with administration approval.
3. A senior has the option of taking an online class through Macomb Community College during school hours.
4. All students are required to experience a technology-integrated component within the classroom.

5. Students on discipline (school suspension) may not attend the Career Prep Center the day(s) of suspension. Attendance at the Career Prep Center is a privilege that can be revoked due to excessive disciplinary infractions.
6. Successfully complete all of the following credit requirements of the Michigan Merit Standard, which includes:
  - a. At least 4 credits in English language arts that are aligned with state subject area content expectations.
  - b. At least 3 credits in science that are aligned with state subject area content expectations, including completion of at least biology and one of the following: chemistry, physics, anatomy, agricultural science, or a program or curriculum that are aligned with state subject area content expectations for chemistry and physics.
  - c. At least 4 credits in mathematics that are aligned with state subject area content expectations, including completion of at least algebra I, geometry, and algebra II, or an integrated sequence of this course content that consists of 3 credits, and an additional mathematics credit, such as trigonometry, statistics, precalculus, calculus, applied math, accounting, business math, a retake of algebra II, a course in financial literacy.
    - i. A student may complete algebra II over 2 years with 2 credits awarded or over 1.5 years with 1.5 credits awarded
    - ii. A student also may partially or fully fulfill the algebra II requirement by completing an approved formal career and technical education program or curriculum that has appropriate embedded mathematics content, such as a program or curriculum in electronics, machining, construction, welding, engineering, or renewable energy.
    - iii. Each student must successfully complete at least 1 mathematics course during his or her final year of high school enrollment.
  - d. At least 3 credits in social science that are aligned with state subject area content expectations, including completion of at least 1 credit in United States history and geography, 1 credit in world history and geography,  $\frac{1}{2}$  credit in economics or  $\frac{1}{2}$  credit in personal economics, and a civics course.
  - e. At least 1 credit in subject matter that includes both health and physical education aligned with state guidelines.
  - f. At least 1 credit in visual arts, performing arts, or applied arts aligned with state guidelines.
  - g. At least 2 credits in a language other than English, based on state guidelines. Students may fully or partially fulfill up to 1 credit of this requirement by completing an approved formal career and technical education program or an additional visual or performing arts course.

7. Students and/or a student's parent/legal guardian(s) are entitled to request a personal curriculum that modifies certain of the Michigan Merit Standard requirements. Personal curricula are subject to school approval, as provided in state law. If all of the requirements for a personal curriculum are met, then a high school diploma may be awarded to a student who successfully completes his/her personal curriculum even if it does not meet the requirements of the Michigan Merit Standard. All of the following apply to a personal curriculum:
- a. The personal curriculum shall be developed by a group that includes at least the student, at least 1 of the student's parents/legal guardian, a teacher or the student's high school counselor or another designee qualified to act in a counseling role and selected by the high school principal. In addition, for a student who receives special education services, a school psychologist will be included in this group. The teacher included in the group developing the personal curriculum will be a teacher who is currently teaching the student, who currently teaches in or whose expertise is in the subject area being modified by the personal curriculum, or who is determined by the principal to have qualifications otherwise relevant to the group. This group does not have to meet in person.
  - b. The personal curriculum shall incorporate as much of the subject area content expectations of the Michigan Merit Standard as is practicable for the student; shall establish measurable goals that the student must achieve while enrolled in high school; shall provide a method to evaluate whether the student achieved these goals; and shall be aligned with the student's educational development plan.
  - c. Before it takes effect, the personal curriculum must be agreed to by the student's parent/legal guardian and by the principal.
  - d. The student's parent/legal guardian shall be in communication with each of the student's teachers to monitor the student's progress toward the goals contained in the student's personal curriculum.
  - e. Revisions may be made in the personal curriculum if the revisions are developed and agreed to in the same manner as the original personal curriculum.
  - f. The English language arts credit requirements and the science credit requirements are not subject to modification as part of a personal curriculum.
  - g. The mathematics credit requirements may be modified as part of a personal curriculum if the student successfully completes at least 3-1/2 total credits of the mathematics credits before completing high school, including algebra I and geometry. The student must successfully complete at least 1 math credit during his/her final two years of high school enrollment. The algebra II credit requirement may be modified as part of a personal curriculum only if the student meets 1 or more of the following:

- i. Has successfully completed the same content as 1 semester of algebra II.
  - ii. Elects to complete the same content as algebra II over 2 years, with a credit awarded for each of those 2 years, and successfully completes that content.
  - iii. Enrolls in a formal career and technical education program or curriculum and in that program or curriculum successfully completes the same content as the algebra II benchmarks assessed on the state 11th grade assessment.
  - iv. Successfully completes 1 semester of statistics, functions and data analysis, or technical mathematics.
- h. The social science credit requirements may be modified as part of a personal curriculum only if all of the following are met:
  - i. The student has successfully completed 2 credits of the social science credits, including the civics course.
  - ii. The modification requires the student to complete 1 additional credit in English language arts, mathematics, or science or 1 additional credit in a language other than English or to complete a formal career and technical education program.
- i. The health and physical education credit requirement may be modified as part of a personal curriculum only if the modification requires the student to complete 1 additional credit in English language arts, mathematics, or science or 1 additional credit in a language other than English or to complete a formal career and technical education program.
- j. The visual arts, performing arts, or applied arts credit requirement may be modified as part of a personal curriculum only if the modification requires the student to complete 1 additional credit in English language arts, mathematics, or science or 1 additional credit in a language other than English or to complete a formal career and technical education program.
- k. If the parent/legal guardian requests as part of the student's personal curriculum a modification of the Michigan Merit Standard requirements that would not otherwise be allowed under this section and demonstrates that the modification is necessary because the student is a child with a disability, the school Parkway may allow that additional modification to the extent necessary because of the student's disability if the group determines that the modification is consistent with both the student's educational development plan and the student's individualized education program.

### **Honors and AP Courses**

Students taking Honors will receive an additional .3 GPA value per course. AP courses will receive an additional .5 GPA value per course. Course offerings vary by school year.

## **Middle School Course Requirements**

5 <sup>th</sup> Grade	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies
Science	Science	Life Science	Physical Science
Language Arts	Language Arts	Language Arts	Language Arts
Mathematics	Mathematics	Mathematics	Mathematics
Computers	Computers	Computers	Computers
US History	World History	World History	American History
Spanish	Spanish	Spanish	Spanish I *HS Credit

Non-Academics – Art, Band, Vocal, Physical Education, Yearbook (7<sup>th</sup> & 8<sup>th</sup> grade only)

## **Middle School Promotion**

In order for a student to be promoted from 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> grade, he or she must complete the scripture requirements and show proficiency in the required classes: Biblical Studies, English, Science, Mathematics, Social Studies and Physical Education. The student may not be promoted to the next grade if –

- He/she receives an “F” grade for both semesters in any one of the core classes
- He/she fails the last semester of two or more core classes
- An accumulated year-end average is below 2.0 in academic classes

Arrangements may be made with the administration for making up failing grades in summer school.

## **Middle School Scripture Memorization**

We believe scripture memorization will reap great benefits now and throughout the student’s life. 6<sup>th</sup> – 8<sup>th</sup> Grade students will memorize a new scripture each week. 5<sup>th</sup> grade students will memorize the following scriptures:

- Books of the Bible, Matthew 5:3-12 (The Beatitudes), Luke 2:1-20, Galatians 5:22-23 (Fruit of the Spirit), Ephesians 6:13-17, I Corinthians 13:4-8a, Romans 5:1-8, The Ten Commandments, Matthew 22:26-39

## **Schedule Change – Drop and Add**

The parent, teacher and an administrator must approve all schedule changes. Students who enroll late are responsible for making up missed work for that grading period. There will be a 9-day DROP and ADD period at the beginning of each semester.

## **Student Drivers**

- All students must purchase a parking permit for \$15.00 from the High School office.
- Student parking is permitted in Lot 3.
- All student drivers must register in the High School office with the vehicle registration, proof of insurance, license plate number and color of vehicle.
- All student drivers must possess a valid Michigan driver's license in order to operate any motor vehicle on the school grounds.
- Sufficient insurance coverage as provided by the laws of the State of Michigan is required on all vehicles.
- Students assume liability for damage of any property.
- All laws relating to operating a motor vehicle in the State Vehicle Code are to be obeyed.
- The use of an automobile by students is under the supervision of the administration and can be restricted or forbidden on the school campus.
- Students are expected to drive safely at all times as conditions may warrant and no faster than 15 mph on school/church property.
- Noise from car audio systems is to be confined within the vehicle on school grounds at all times.
- Once students have arrived at school, the parking area is off limits without administration permission.
- Students needing to leave school during regular class hours must receive written permission from the parent, the approval of the dean and must sign out and sign in on the office log sheet.
- The privilege of driving on campus by students can be revoked for failure to comply with safe driving rules.

## **Senior Awards**

M. D. Beall- Christian Lifestyle - A senior who not only leads a Christian lifestyle, but also is a consistent witness to others and an example for other students to follow in both speech and behavior and who dynamically encourages others to do the same.

James Lee Beall - Leadership - A senior who has demonstrated the most Christ-like leadership ability throughout his/her high school career

Maureen Matous - Eagle Spirit - A senior who has been a strong, behind-the-scenes support as a servant leader to the class and school

Valedictorian - The senior(s) achieving the highest cumulative GPA for grades 9 through 12 and having attended Parkway Christian at least 6 consecutive semesters.

Salutatorian - The senior(s) achieving the second highest cumulative GPA for grades 9 through 12 and having attended Parkway Christian at least 6 consecutive semesters.

### **Special Class Trips**

8th Grade - Washington DC  
(cost in addition to tuition, but included in payment plan)

9th-12th - Winter Retreat  
(cost is included in tuition)

12th grade only - Orlando Florida (optional)  
(cost in addition to tuition and may be included in the payment plan but must be paid in full prior to the date of the trip.)

All special trips are important parts of the curriculum and therefore are mandatory and non-refundable. The senior trip is optional, but once fees have been paid, they are non-refundable.

### **Spirit Week**

Spirit Week is held annually in the fall. This special time is set aside each year to encourage students to develop their relationship with God and their classmates as well as developing school spirit. This is one of the highlights of the school year. All high school students are required to participate in all Spirit Week daytime activities and are encouraged to attend all nighttime events.

### **Student Council**

Secondary students are eligible to be members of the student government after attending Parkway Christian for one school year prior to their running for office. Each class elects three students as class officers who serve as the council.

President  
Vice-president  
Secretary/Treasurer

Students whose behavior is not appropriate for a leadership position will be asked to step down.



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# ELEMENTARY SECTION

## **Academic Awards**

*Awards are based upon work completed during the first three card marking periods of the school year for students in grades 2-4*

**a) Dean's List**

To qualify for the Dean's List, students in grades 2-4 must achieve a grade point average (GPA) of 3.7-4.0 and have no letter grade lower than a C.

**b) Honor Roll**

To qualify for the Honor Roll, students in grades 2-4 must achieve a GPA of 3.0-3.6 and no letter grade lower than a C-.

## **Academic Probation**

Students may be placed on academic probation at the discretion of the administration.

A student in 4<sup>th</sup> grade is placed on academic probation when his/her grade point average (GPA) is lower than 2.0 for a semester. The student will remain on academic probation until the semester grade reaches a 2.0 or better.

A letter will be sent home informing the parents or guardian of the probation and an academic intervention plan will be implemented.

## **Arrival and Dismissal**

Following are the school day times for each grade:

- Full-days: 8:15a.m. - 2:50p.m.
- Half-days: 8:15a.m. - 12:00p.m. (Latchkey not available)

We would ask that you please refrain from picking your child up early or dropping your child off late as it affects our instruction time. Any child not picked up by 3:00p.m. will be sent to Latchkey and charged the appropriate fees.

## **Birthdays and Special Occasions**

A child's birthday is very special. If you want to have birthday refreshments at the school, you must contact the teacher in advance to set up a day and time. School parties are not an occasion to exchange gifts; however, cupcakes, cookie cakes or donuts are acceptable at lunchtime or at another time designated by the teacher. Please consider the classroom food allergy guidelines when bringing in a treat or snack.

For children with summer birthdays, please contact the teacher to determine a day and time to celebrate the summer birthday.

For birthday parties outside of school, please adhere to these guidelines:

1. Invitations may not be distributed in school unless the entire class is invited. If they are distributed in school, they may be distributed only at a designated time approved by the teacher.
2. After school pick-up lanes may not be used as pick up times for birthday parties. Flowers, balloons and/or gift baskets may not be delivered to students during the school day or at any school-sponsored event or program.

### **Cell Phone Policy**

Cell phones must be turned off and put away in backpacks or lockers and are only allowed to be used if given direct permission from a school official. Cell phones and other electronic devices are subject to search and seizure provisions to examine texts, postings, pictures, videos and depictions and appropriate disciplinary actions may result from inappropriate material or use.

### **Class Parties**

Because of the secularization of so many holidays, the following guidelines will be used in the handling of class parties:

- All parties are to be held on campus. Parents are welcome to attend class parties but should make child care arrangements for siblings. This will allow the focus to remain on the students in each classroom.
- Halloween: Halloween will not be observed.
- Thanksgiving: Thanksgiving is celebrated with a Thanksgiving feast in certain grades with an emphasis on thankfulness.
- Christmas: Class parties may be planned with an emphasis on the birth of Christ.
- Valentines: Class parties may be planned. Valentines may be exchanged provided students bring them for all class members. Derogatory, negative or "putdown" cards are not acceptable and may not be used.
- Easter: Class parties will be planned with an emphasis on the substitutionary death, burial and resurrection of our Lord Jesus Christ.
- End of the Year: An elementary picnic is held on the last day of school.

## **Class Placement**

It is our goal to balance each class with equal boy/girl ratios, but it is not always possible. Parental requests for specific teachers will be considered but not guaranteed. Placement of students is an administrative and teacher decision. Educational and social needs are prayerfully and closely considered when making class assignments.

## **Classroom Visits**

We welcome visitors to our classrooms. However, we want to minimize disruption to classroom instruction. Therefore, we ask that parents who wish to visit classes do so within the following guidelines:

1. Contact the teacher and/or administrator in advance to schedule your visit to coincide with the class you wish to observe. The teacher and/or administrator reserves the right to choose the time of the visit.
2. At the time of your visit, please sign in with the Office Staff and obtain a visitor's badge. You must sign out and return your visitor's badge at the conclusion of your visit.
3. Any visitor/parent may be accompanied by a Parkway employee during their visit.

## **Double Promotions**

Parkway typically does not practice promoting current or newly enrolled students into a grade beyond their age group. In assisting parents, our focus remains on what would be best for the children in light of what has been widely observed when children are promoted into a grade beyond their age mates. Generally, the situation results in students experiencing difficulty in their social and/or academic development. However, if the student tests above their calendar age in development and is consistently two grade levels above their same age peers, double promotion may be prayerfully considered.

## **Elementary Drop-Off/Pick-Up Policy**

### **Preschool**

- Parents/Guardians will sign in/out at the library doors
- Arrival, 8-8:15a
- Pick-up, 2:50-3p
- During the first two weeks of school parents will be permitted to walk their child all the way to the classroom door, but after the two week period, to cut back on hallway congestion, the library door will be the sign in/out location.

- Preschool students who have older siblings - arrangements will be made so these older students can exit from the preschool doors with their younger sibling (so parents have only 1 pick-up location)

### **Kindergarten - 4th Grade**

- Drop-off and Pick-up will take place at the church circle drive
- Arrival, 8-8:15a
- Dismissal, 2:45-3p
- Students only will enter the nursery doors and the elem. Hallway door.
- Between 8-8:15a students will sit in a line outside their classroom door, silently reading
- Teachers will greet their students at their classroom door promptly at 8:15a
- Students who need to be dropped off before 8a will need to be dropped off at latchkey, same with students who are not picked up by 3p
- Pick up will take place from 2:45-3p, using placards and the PA system, church circle drive
- Parents will have the option of using the circle drive for pick-up with their assigned car placard, or they may park and walk in using their placard or driver's license as identification.
- Office Entrance - Parents/students will let in between 8-8:15am, and 2:45-3p - Identification needed
- Parents are not permitted to enter through the lobby doors
- to sign them out.

### **Dress Code**

The standards of dress and appearance for students at PCS are intended to encourage reverence toward the house of God, to show respect to the school and its faculty, to build school spirit, to give priority to the development of the inner self over outward appearance, and to discourage conforming to worldly fashion. Students are expected to be well groomed and neatly dressed. The following standards are not intended to be all encompassing. Administrators have the responsibility and authority to apply these general guidelines when confronted with questionable appearance not covered specifically.

### **General Dress**

- Uniforms are described below.
- All clothing must be plain, logos other than specified are not permitted.
- All shirts must be tucked in, and therefore, must be purchased long enough to remain tucked in at all times.
- All students should be in dress code upon arrival at school and after 3:00 pm until they leave the building or until they are in the gym area.
- Hair should be neat. No shaved portions of the head (designs, dyed or cut in). The hair must be groomed. Colors may not deviate from the spectrum of

natural color. For boys, facial hair must be trimmed and neat. Braids should not go past the collar.

- Boys are not permitted to wear earrings at school or at any school events.
- Only ear piercings are allowed for girls. No other visible piercings are allowed.
- Field trip dress will be dictated by the activity. Students will be informed of what is acceptable dress prior to the trip.
- No headwear (such as hats, visors, bandanas, sunglasses, etc.) may be worn or carried in the building during the day. When a student arrives at school, all headgear should be placed promptly in the student's locker.
- Outer coats must be put in the locker upon arriving at school and are not permitted in the classroom. Uniform sweaters are permitted at any time.
- Sagging and low-rise pants are not acceptable, underwear should not be visible.
- Jewelry that reflects a negative lifestyle, including wallet chains, studded belts and bracelets, is not allowed.
- Any display of cleavage is considered inappropriate.
- Administration reserves the right to address any concerns regarding dress code compliance.

### **Casual Dress**

Casual day dress will be as follows:

- All-school casual
- Casual for \$1.00 (twice per month)
- PCS Spirit Casual
- PTS casual

All opportunities for casual dress will be fulfilled on the assigned days for that privilege. If a student is absent or for some other reason misses the assigned day, the privilege is forfeited. Exceptions are granted through the administration only. Approval must be granted before any make-up days are awarded.

### **Casual Day Dress Restrictions**

- Shirts may be worn untucked, however, if the midriff is exposed when the arms are lifted, the shirt must be changed.
- All shirts must have at least a cap sleeve, no tank tops.
- Mesh, see-through or opaque tops are inappropriate.
- No political, vulgar, obscene, disrespectful, or suggestive words, pictures, or graphics should be worn on any clothing.
- Skirts and shorts must be no more than 2" above the knee, including ALL items worn with tights.
- Capris are allowed.
- No pants with holes, patches, or threads.
- Girl's jeans are not acceptable for boys.

- No spandex, leggings, yoga pants or other pants/shorts that would be revealing.
- Clothing that accentuates any part of the anatomy for boys or girls is unacceptable apparel.
- No tight fitting or cleavage revealing attire.
- No slippers.
- For PCS Spirit casual, students must be in PCS logo clothing after the 1st quarter. Prior to the first quarter, students may wear red, white and blue.
- The basic rule to follow is, "If in doubt, do not wear it"

### **Violations of the Dress Code**

- The administration reserves the right to declare any inappropriate dress as a violation of the dress code, and parents will be notified.

### **Elementary Dress Code**

#### **Girls – Elementary School grades K-5**

- Plaid jumper: tent or center pleat with slit (length to the bend of the knee)
- Pants: navy, black or khaki cotton twill fabric, "Dockers Style," straight leg, flat or pleated front, (no skinny, low rise or cargo pocket type)
- Jumpers must be purchased from School Blues.
- Blouse: white or red Peter Pan collar – short or long sleeve
- Polo: white, red or navy solid
- Turtleneck: white, red or navy solid
- Cardigan: navy, plain weave NO logo, embellishments, emblems, or tags
- Socks: any color; no leggings or no-show socks
- Shoes: Tennis or Athletic Style Shoe. Must be rubber soled. The following are not permitted: Moccasins, Crocs, Flip Flops, Sandals, Slides, Boots, Wheelies/Heelies, etc)
- Belt: black or dark brown – plain leather or leather-like

#### **Boys – Elementary School grades K-5**

- Pants: navy, black or khaki cotton twill fabric, "Dockers Style," straight leg, flat or pleated front, NO skinny, low rise or cargo pocket type
- Shirts: navy, red, or white – plain, polo style, cotton knit with 2 or 3 buttons and collar, short or long sleeves, NO logo
- Turtleneck navy, red, white – solid
- Sweater navy cardigan– plain weave, NO logo  
navy crewneck pullover – plain weave, NO logo
- Socks: any color
- Belt: black or dark brown – plain leather or leather-like
- Shoes: Tennis or Athletic Style Shoe. Must be rubber soled. The following are not permitted: Moccasins, Crocs, Flip Flops, Sandals, Slides, Boots, Wheelies/Heelies, etc

- All shirts must be tucked into pants and only the top shirt button may be open.

## **Field Trips**

Field trips will be taken during the school year. They are fun and informative learning experiences, primarily designed to enrich the curriculum of PCS. The Parent Authorization Form, which must be on file before your child begins school, releases the school from any liability. Any parent who wishes to drive on a field trip must be cleared by PCS to chaperone or drive on field trips, must be licensed and must be able to demonstrate that they are properly insured. Any parent interested, please submit your name to your child's teacher to begin the approval process.

- PCS activities are for current PCS students only. No other students are allowed to attend. Siblings are not allowed to attend.
- Any student on disciplinary probation may be excluded from the field trip.
- School rules, regulations and policies are in effect on all field trips on or off campus.
- Parkway students must wear either their school uniform on field trips, or occasionally a spirit casual request can be approved by the Elementary Dean.
- The sponsoring teacher will communicate the dress code.
- If parents choose not to allow their child to participate in a scheduled field trip, parents should make other arrangements for their child's care and an absence will be documented.
- Parent chaperones are secured in advance for all field trips and must have the completed background check on file. Parents who do not have a completed background check on file will not be allowed to chaperone children other than their own on field trips.

## **Guidelines for Field Trips**

- Students are to behave in a manner that is pleasing and honoring to God and themselves. We are representing God, PCS, our families and ourselves.
- Staff sponsors and chaperones are responsible for the behavior of all students while under their care and have the authority to correct a student.
- Students are expected to follow the directions of the adult leaders.
- Girls and boys are to be in separate seats on the bus. This rule may not apply in personal vehicles being used for transportation, but whenever possible, girls and guys will be separated while traveling.
- Students are to be supervised at all times. Students cannot wander off. Students will be responsible for being where they are supposed to be on time and doing what they are expected.
- Students are not permitted to bring cell phones with them on field trips. The staff leaders and chaperones will be responsible for making



necessary phone calls. Parents will be provided with a leader's cell number in case of an emergency.

- Students are not allowed to leave early without a PCS staff member approval.

## Grading Policy

In grades K-1, the following grading system is used:

S = Satisfactory

Student demonstrates the ability to use the concept with skill and understanding

P = Shows Progress

Student is gaining understanding of the concept with minimal problems

N = Needs Help

Student needs additional help to grasp the concept

X = N/A; Concept not being evaluated at this time

In grades 2 -4, the following grading system is used:

Grade	GPA
A+	4.3
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

## Homework

The primary purpose for homework is to develop responsibility and accountability. It is assumed that homework will be a regular part of school life, with increasing time and application required as a student progresses through each grade. In general, homework is for skill practice, enrichment, or more in-depth attention to a given unit of study. Some assignments are given days or weeks in advance and students may choose to use weekend time to work on them. Homework will take approximately 10

minutes per grade level (i.e. first grade = 10 minutes, second grade = 20 minutes, etc.) not including Bible memory, test preparation, projects and reading minutes. Please understand each child's ability is different. Therefore, whether a student spends less or more time depends on the organization, use of time, homework environment, and other factors. For good communication and to avoid late homework, we ask that you review your child's daily assignments. If at any time there is a question or concern regarding an assignment, please contact your child's teacher.

### **Missed/Late Work Policy**

The policy listed below pertains to students in 4<sup>th</sup> grade only:

1. Five points will be taken off of an assignment for the first day that it is late. Five points will be taken off every day thereafter. Specials - 5 points per class period (A zero will be given after four class periods).
2. After a week, a zero will be given on the assignment.
3. A student will have one day for each day he/she is absent to make up any work or tests missed in class, provided the absence is excused.

### **Physical Education Participation**

When any student has a physical challenge that limits activity or prohibits a particular activity, the school requires a note from the family medical doctor indicating the reason for the limitation and the period of time for which the limitation is valid. Likewise, if a student needs to be excused from participation in P.E. due to an illness, a note is required from a doctor or parent for the first day. For an extended illness, a doctor's note is required.

### **Promotion to Next Grade**

If your student is consistently struggling academically or socially, a parent conference will be scheduled to discuss the possibility of retention for the following year. Students will not be promoted to the next grade if they have a failing yearly average in math, reading or both (failure is considered anything below a 60). Students who don't complete the required scripture by grade will not be promoted to the next grade level until they are completed. Arrangements can be made for tutoring in the summer to help the student bring grades up to acceptable ranges. The type of tutoring must be agreed upon by the Dean.

### **Report Cards**

Parents with students in grades 2-4 have the ability to check their student's progress by utilizing the on-line grade system through RenWeb. Parents with students in grades PreK-1 may attend Parent-Teacher conferences and/or reach out

to your child's teacher to receive an update of their progress. Report cards are distributed quarterly.

### **Searches of Students**

Students, their cubbies or desks shall be subject to searches by school officials including but not limited to student's outer clothing, pockets, cubbies, desks or belongings, bookbags, purses and other cases designated to carry or that can conceal items.

### **Special Year End Awards**

Safety Patrol Member of the Year - The safety patrol member who most exemplifies leadership, respect, reliability, dependability, courtesy and judgment

Subject Area - Students in each class who have consistently displayed ability and/or enthusiasm for the content area in each subject

Most Improved Fruit of the Spirit - Students who have consistently demonstrated the Fruits of the Spirit throughout the year

Weekly Scripture - Those students who are diligent about memorizing the Word of God by memorizing the weekly scripture all year

### **Sportsmanship Code of Conduct**

- All types of competitive team experiences contribute significantly to the development of Christian character, mutual support and school spirit. Sportsmanship is an important part of this training.
- We expect our coaches, players, and students to represent PCS in a manner that is respectful of others on and off the field of play. We also encourage and endorse the enthusiastic support of parents and friends. In the process, we expect ALL to uphold the same high standards that we ask of our students.
- Opposing teams and their fans are to be treated as honored guests.
- Students/Parents/Coaches who fail to meet these standards may face disciplinary action or be removed from athletic participation.

#### **Fees**

- Fees are required for most co-curricular activities. Access to grades will be withheld for unpaid fees or items that are not returned.

### **Testing of Students**

All students entering grades Pre-K4-4th grade will be tested prior to admission.

All students will be assessed using a variety of assessments periodically throughout the school year.

Students who are re-enrolling will not normally be expected to take tests beyond the standard achievement and school ability tests; however, if school personnel need additional test data to make a re-enrollment decision, parents will be so advised.

### **Textbooks**

Parkway assigns textbooks for a student to use throughout the year.

1. No writing or marking is to be done in any school-assigned textbook.
2. Students will pay for damages done to a textbook because of abuse or misuse.
3. Students will pay for lost textbooks.
4. Report cards will be held until such fines are paid or until your Parkway account is billed.

### **Weekly and Monthly Awards**

Weekly Awards - Students in each class who have shown the Biblical Standard Characteristics for the week are recognized on Monday mornings during the Elementary Awards Chapel.

Student of the Month Award – A student from each class who has consistently displayed the Biblical Standard for the month.

# Scripture Memorization

## **Kindergarten**

Psalm 100  
The Ten Commandments  
Galatians 5:22-23/Fruit of the Spirit  
The Lord's Prayer

## **First Grade**

The Lord's Prayer  
Galatians 5:22-23/Fruit of the Spirit  
The Ten Commandments  
I Corinthians 13:4-8a  
Psalm 23  
Psalm 100  
Matthew 22:36-39

## **Second Grade**

The Lord's Prayer  
The Ten Commandments  
Genesis 1:26-28  
Psalm 23  
I Corinthians 13:4-8a  
Galatians 5:22-23/Fruit of the Spirit  
Psalm 1  
Books of the Bible  
Matthew 22:36-39

## **Third Grade**

The Ten Commandments  
I Corinthians 13:4-8a  
Books of the Bible  
Psalm 100  
Matthew 5:3-12/The Beatitudes  
Psalm 121  
John 3:16 –17  
Romans 3:23  
Romans 6:23

## **Fourth Grade**

Romans 1:20-22  
The Ten Commandments  
Galatians 5:22-23/Fruit of the Spirit  
Romans 3:23  
Romans 6:23  
John 3:16-17  
Psalm 91  
Mathew 5:3-12/The Beatitudes  
Ephesians 6:13-17  
Psalm 121