# Parkway Christian School <br> Challenging Minds - Capturing Hearts - Cultivating Gifts 

6th Grade Summer Reading 2023-2024

Dear Parents and Students,

Congratulations on the completion of another school year! The following is the 6th-grade summer reading requirement for the summer of 2023. The purpose of summer reading is to enjoy literature as well as prevent students' reading and writing skills from regressing. Incoming 6th-grade students are required to read and complete the following:

1. The students are required to read one novel from the list below.
a. The City of Ember by Jeanne DuPrau
b. Rules by Cynthia Lord
c. My Side of the Mountain by Jean Craighead George
**While selecting your novel, please read the synopsis, as well as reviews with your parents/guardians to ensure you're making the best decision for you and your family.
2. Students are required to complete all of the following items:
a. A written or typed response
b. The corresponding character analysis table (based on the book you chose to read)
c. One activity from the free choice grid.
** All assignments are due on the first day of school for a 50-point project/test grade.

## Written Response Requirements:

- The student's paper should be either written neatly with a black pen or typed.
- The students will need to answer the following questions in 2 paragraphs.
- Each paragraph should be a minimum of 7 sentences.
- Paragraph 1:
- Describe the main character from the novel. How does he or she change as the story progresses from start to finish?
- What is the major conflict or struggle in the story? How does the story end?
- Paragraph 2:
- Which character in your novel did you connect with the most? Why?
- What decisions are made in the novel that you agree with? Which decisions did you disagree with? Why?

If you have any questions about this year's summer reading assignments. Please email me at ajagitsch@parkwaychristian.org

## Rules

Think about the characteristics you look for in a good friend. For each of the characters below, provide two examples of their positive or negative friendship traits. Also, include the page number where this trait was observed. If you need additional space, you may continue on a separate piece of paper.

| Character | Examples of Positive <br> Friendship Traits | Page <br> Number | Examples of Negative <br> Friendship Traits | Page <br> Number |
| :--- | :--- | :--- | :--- | :--- |
| Jason |  |  |  |  |
| Kristi |  |  |  |  |

## My Side of the Mountain

Think about all that happened in the year in the wilderness. Sam learned many lessons along the way. Describe two examples of lessons Sam learned about the following four themes. Also, provide the page number in the book where the lesson can be found.

| Theme | Lesson Learned by Sam | Page <br> Number |
| :--- | :--- | :--- |
| Solitude |  |  |
| Survival |  |  |
| Growing up/ |  |  |
| Coming of age |  |  |
| Balance in Nature |  |  |

## City of Ember

Characters are revealed by what they say, do, or by what others say about them. In the chart below, answer the questions regarding each character. Also, provide the corresponding page numbers from the book.

| Character | Personality Traits Observed | Page <br> Number |
| :--- | :--- | :--- |
| Lina | What characteristics help Lina to be able to find the way out of <br> Ember? Describe two traits. |  |
| Doon | What characteristics help Doon to be able to find the way out of <br> Ember? Describe two traits. |  |
| The mayor | Do you think the mayor was a good leader? Give two examples that <br> prove your point of view. |  |
| Mrs. Murdo | Explain how Mrs. Murdo is mother-like towards Lina. Give two <br> examples. |  |

## Free Choice Grid Activities:

- Pick your favorite scene from your chosen novel.
- Then choose one activity box from the following grid to describe that scene.
- Be creative and make sure to neatly complete all the required parts for your chosen boxes on two blank pages of paper.

| Cartoon or Comic <br> Strip: | Article for the School <br> Newspaper: | Song or Rap: |
| :--- | :--- | :--- |
| Draw a cartoon or create a <br> comic strip that <br> summarizes the action in a <br> key scene. You should <br> include dialogue and a <br> description for your <br> illustration. | You are acting as a reporter for <br> the school newspaper. Create a <br> report that summarizes the <br> action in this scene. Your report <br> should follow the format of a <br> newspaper article. Be sure to <br> include the 5 Ws: Who? What? <br> When? Where? Why? | Create an appropriate song <br> or rap with lyrics that <br> summarize the action in <br> this scene. Be sure to <br> include the 5 Ws: Who? <br> What? When? Where? Why? |
| Create a Collage | Rewrite the Ending: | You Be the <br> Person: |
| Create a collage with <br> pictures, icons, or other <br> artwork to represent the <br> action in this scene. There <br> can be occasional words, <br> but no full sentences. | First, describe the scene from <br> the novel. Then rewrite a <br> different ending to this scene. <br> Feel free to be creative, but it <br> should still fit the setting/theme <br> of the story. | If you could switch places <br> with any character in this <br> scene, who would it be? <br> Explain your choice, and <br> describe what you would <br> have done if you were in <br> their position. |

